**小学英语3A Unit8（Period 4）教学设计方案**

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| **学校：**新北区薛家实验小学 | **班级：三**（10）班 | **人数：**44 | **日期：**12月20 日 |
| **学科：**英语 | **课题：**Unit8 Happy New Year! | **教时：**第四课时 | **执教：**汪雅婷 |
| **教学目标:**1. 观看中国元旦节的视频，了解元旦的文化习俗，弘扬中华民族文化，激发学生爱国热情。。
2. 通过头脑风暴猜测老师的礼物和相互展示礼物，复习并灵活运用本单元重点词汇ball，doll，robot等。
3. 通过谈论所带礼物，听录音，创编买礼物和赠送礼物的对话，学生能灵活、综合地运用What’s this/that? It’s a/an ... This is for you. Who is it from？Would you like...? I would like ...等句型谈论和赠送自己的礼物。
4. 通过策划给父母或朋友购买和赠送元旦礼物的环节，学生能为不同的人挑选适合他们的礼物，站在他人的角度考虑问题，与人为善。
5. 通过思考元旦来临之际可以为家人和朋友做些什么，用自己力所能及的方式，对父母和朋友表达感恩与爱意，做一个孝顺有爱的人。

**教学重难点：**1.学生能够灵活运用本单元重点词句来谈论自己和他人的礼物。2.学生能够综合运用所学词句，创编购买礼物和赠送礼物的对话，表达对他人的感恩，做一个友善有爱的人。**学情分析：**在此节课前，学生已经学会运用What’s this/that? It’s a/an...来询问物品，也已学会用Would you like...?/What about…?来询问他人的意见，但是学生还不能综合、灵活地运用这些句型，无法完整、详细地在新的情境中表达。本课，让学生通过师生互动、生生互动等环节巩固单元重点词句，学会灵活、多样表达的同时，也帮助他们学会如何合理地、力所能及地向他人表达感恩。 |
| **教 学 过 程** |
| **教学****环节** | **教师活动** | **学生活动** | **交流方式** |
| Step 1Warming-up吸引注意，积累语言 | 1. Enjoy the video: Chinese New Year
2. Watch and say: What’s the video about? What do people do in Chinese New Year?

 Teach: Chinese New Year  | 1. Enjoy the video
2. Watch and say

They…Learn: Chinese New Year  | 观看视频，了解中国元旦节的习俗, 激发学生的爱国热情。师生交流，复习旧知。**达成目标1** |
| Step2Pre-task导出目标，生成结构 | 1. Brain storm (group work)

Guess: What gifts does Miss Wang prepare?1. Showing time

A: What’s this/that?B: It’s a/an...A: It’s nice/ How cool! /... Who is it from?B: It’s from my... Teach: Who is it from? | 1. Brain storm (group work)

 guess and discuss1. Showing time

 (pair work) | 头脑风暴，猜测、谈论老师的礼物。同桌互动，谈论礼物，复习、巩固单元重点词句。 **达成目标2** |
| Step3Task1回忆相关知识，初步运用结构 | 1. Listening time (show checkout time)

What gifts does Yang Ling get？ | 1.Listening time listen and chooseYang Ling gets ... | 听说练习，复述谈论杨玲的得到的礼物，巩固重点词句。**达成目标2** |
| Step4Task2呈现刺激材料，活用结构 | 1. Shopping time
2. Think and say

What do you want to buy for families /friends? Why?We should choose the suitable gifts for them.1. Let’s shop.

Make the dialogueA:Welcome！Can I help you?B: Yes. I’d like a gift for ...A: What would you like it?B: I would like ......A: OK. It’s for you./Here you are.  | 1.Think and sayI buy ... for ...2.Make the dialogue (pair work) | 师生交流，构想为家人或朋友买何种新年礼物。同桌合作，灵活运用所学，创编对话。**达成目标3，4** |
| Step5Task3引发期待行为，强化结构 | 1. Giving time

A: Happy Chinese New Year, ... B: Happy Chinese New Year! What’s this/ that?A: It’s a/an... It’s for you.B: Thank you! I love you!A: I love you too! | 1.Giving time (pair work) | 根据设想，结合所学句型，同桌表演送礼物情景，巩固句型。表达对父母或朋友的爱意。**达成目标3，5** |
| Step6Post –task提供反馈评价，巩固结构 | Let’s think.How to show gratitude to your families/friends?give a hug, sing a song, make cards... | Let’s think.How to show gratitude to parents? | 师生交流，思考合适的感恩方式，学会感恩，做一个友善有爱的人。**达成目标5** |
| Homework1. Prepare a gift for families/friends.2. Review Unit8. |
| **板书设计：** Unit8 Happy New Year!Gift shop What’s this/ that? It’s a/an ...Clothes: dress T-shirt Food: cake sweet Who is it from? It’s from my ... gloves hamburger What would you like? I would like ...Toys: robot toy car Others: bag lipstick This is for you. /Here you are |
| **课后反思:** |