**《基于多模态理论的初中英语深度学习研究》市级课题研究活动登记表**

**课 题 研 究 实 验 课 记 录 表**

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| 教者 | 贾晓梦 | | 学校 | 雪堰初中 | | 时间 | | 2022,3,12 |
| 课题 | Unit 3 Reading(Ⅰ) | | | | | 课时 | | 1 |
| 实验课范围 | | 课题组 | | | 班级 | | 初一（4） | |
| 主 要 实 验 内 容 或 步 骤 | | | | | | | | |
| Unit3 Welcome to Sunshine Town!  Reading（1）  Teaching aims：   1. Know the main idea of this passage. 2. Construct the vocabulary of lifestyle and activities. 3. Say sth. about the city you live in.   **Step1 Presentation**  If your friends come to visit you,what are you going to do with them? Where will you take them?  2.I think there are a lot of interesting things to do in our city/town.I’d like to tale them to-----Park.There are a lot of flowers and trees in it.The sky is blue and the air is very fresh.In the morning,the park is very quiet and many people like jogging in it.We can fly kites too.  Write: quiet air fresh jogging  3.Having a big meal sounds great.I’d like to take them to -----restaurant.Chinese food there is wonderful and it is near my home It takes only ten minutes to get there on foot.If they want to try some Western food,I can take them to another famous restaurant.But it’s very far away so we have to go there by underground.  Write: Western underground famous by underground It takes------   1. What can we do at night?Go shopping? Watch films?I’ll take them to this place.it’s our local theatre,I look forward to enjoying Beijing opera there.   Write； opera local theatre Beijing opera look forward to  **Step2 Practise**  1.Talk:  1)Is there a park/a theatre/an underground station near your home?  2)Do you like going around this city/town by underground?  3)Do you like jogging in the park?  4)Do you think the air is fresh there?  5)Which do you like,Chinese food or Western food?  6)Do you like watching Beijing opera?  7)Can you sing Beijing opera?  8)Do you often go to the local theatre?  9)Do you look forward to watching films at weekends?  10)How long does it take from your home to the nearest park/theatre/restaurant?  2.Do Part B1.Help the Class1,Grade7 students match the words with the meanings.  **Step3 Presentation**   1. Read the script and tell me what the exchange students can do in Sunshine Town.   They can go to the park,go shopping,eat Chinese food and enjoy Beijing opera.   1. Answer more questions:   1）Where’s Sunshine Town?(Sunshine Town isn’t far from the centre of Beijing.It takes only 40 minutes by underground.)  2）What can people do in the park?(They can go jogging there in the morning.)  3）What can the exchange students buy in the shops?(They can buy wonderful presents for their family and friends.)  4）What can the exchange students eat in the restaurants?(They can try Chinese food or Western food.They can eat Beijing duck.)  5)Where can the exchange students enjoy Beijing opera?(They can enjoy Beijing opera in the local theatre.)  **Step4 Practise**   1. Listen to tape,read the passage to finish Part B2. 2. Finish Part B3. 3. We have four groups now.I’d like you to read a different part.   Group1 Would you like to stay in a quiet place?  Group2 Would you like to go shopping?  Group3 Would you like to eat Chinese food?  Group4 Would you like to enjoy Beijing opera?  **Step5 Show**  Ted and Mary are exchange students from the UK.They want to call Daniel and Amy to ask questions about Sunshine Town.Work in groups of four to make up a conversation between them.  Step6Homework   1. Practise reading the passage. 2. Try to repeat the passage. 3. Finish the exercises.  |  |  | | --- | --- | | 板书设计 | **Unit3 Welcome to Sunshine Town**  **Reading(1)**  **Things to do in Sunshine Town**  **Would you like to live in a quiet town?**  **Would you like to go shopping?**  **Would you like to eat Chinese food?**  **Would you like to enjoy Beijing opera?** | | | | | | | | | |
| 实验后的体会 | | | | | | | | |
| 3月12号我在初一（4）上了一节英语公开课。课题是Welcome to my Sunshine Town .教学目的是让学生了解Sunshine Town从而激发热爱自己家乡的情感。本课我是以一个描述雪堰二十四节气的短视频开始导入新课生词的。在一定语境中学习单词，既直观明了也为下一个环节学习提供了语法和词汇上的准备，也为下面讨论自己的家乡做了铺垫。把对文本的阅读设置成游戏，既激发了孩子们的学习兴趣也点亮了孩子们阅读的激情。Pair work我设计的是记者采访环节，大家都积极踊跃发言，气氛热烈。在拓展这个环节我设计了讨论How to make our hometown more beautiful？鼓励学生思考如何为建设家乡添砖加瓦，这个讨论极大地激发了孩子们热爱家乡的情感。  有点遗憾的是生生互动方面有点欠缺，因为同位之间英语水平有差异，所以有的孩子不会表达，这就影响了相互合作的效果。今后还要多加引导。 | | | | | | | | |