**三年级下册 Unit 8 We’re twins! 第四课时**

**一、教学内容**

**Sound time&Rhyme time&Checkout time**

**二、学习目标**

1. 能听懂、会说字母n在单词中的读音，发音准确。

2.会诵读歌谣Who’s that little boy?

3.能在真实的情景中灵活运用本课所学的句型Who’s he/she? He’s/She’s … Is he/she …? Yes./No.并体验学习英语的乐趣。

4. 能熟练地介绍自己的家庭。

**三、教学重点**

1.能听懂、会说字母n在单词中的读音，发音准确。

2.会诵读歌谣Who’s that little boy?

**四、教学难点**

能够在情境中运用所学语言介绍自己的家人。

**五、教学准备**

PPT, pictures

1. **教学过程**

**Step 1 Greeting and revision**

T: Hello, boys and girls. Look at this picture. Do you remember Sam’s family? Can you introduce the members in the pictures? (呈现Cartoon time第一幅图片)

S: This is Sam’s ...

T: Yes, you have a good memory. And Sam’s family like the name “ John” very much.

**Step 2 Rhyme time**

1 Listen and answer

T: Today Mike invites some children to come to his house and have lunch.

Mike头像旁呈现句子： Who will come to my house?

T: Look, Mike invites this little boy first. What do you want to know about this boy?(你想知道什么问题？)

引导学生提问，主要问题Who is that little boy?

Then listen to Rhyme time and try to answer the questions.

听儿歌前两句音频。呈现人名，并教学。

2 Watch and choose （呈现卡通部分的完整图片）

T: Look，What else can you see in the picture?

S: cat...mouse

How are the boy, the cat and the mouse? Let’s listen and choose.

Robbie Roy isn’t very .

His cat and mouse are also very .

1. big B. small C. tall D. short

3 Listen and repeat

呈现4句话儿歌，用颜色标注韵脚。

4 Read in groups四人一组选择任意一种读法：

**Step 3 Sound time**

1 Look and say

T: Now look, Who does Mike invite then?

(Mike头像旁呈现句子： Who else will come to my house? )呈现人名带读。

T: Now，Look at the pictures. What do you know about them?

在学生回答中一句句呈现出儿歌的句型，并带读has,理解。

Yes, we know a lot from the pictures. Let’s listen and repeat.

4 Talk about the the sound of the letter N

T: Do you know the sound of the letter N in these words? (儿歌中N 字母标红）

S: /n/ 拼读儿歌中含有N的单词

T: Great. Can you try to read these words? (呈现书上的另外四个单词)

S: new man twin woman

T: Look, I have a lot of words with N. I give you 1minute, read and remember, the more the better. (1 分钟速读单词并记忆，然后四人小组不间断轮流说单词，比一比谁记住的单词最多。）

四人小组，交流单词。

5 Say a chant

No, no, no

Nobody knows

N says /n/ /n/

No, no, no

Ticking time: I know the sound of the letter n

**Step 4 Checkout time**

1 Look and say

T: Now look, Who else does Mike invite at last?

(回到Mike 邀请不同的人物引入语音板块Mike头像旁呈现句子： Who else will come to my house? )

呈现刘涛的图片。

T: Look，Liu Tao is making a family tree. Let’s try to help him.

下面的单词划线，给学生拼写单词。

Work in two, ask and answer like this:

 Who’s that ...?

He’s/ She’s Liu Tao’s...

2 Finish the spelling exercise

T: This is Liu Tao’s...

S: Grandpa.

T: Can you spell it?

S: ...用相同的方法，复习单词

Ticking time: I can talk about my family and relatives.

 I can use “ who “ to ask questions.

3 Look and write

T: Now Look, all the students come to Mike’s house. And Mike is showing his family photo to them. Look at this photo. They are at the seaside. Who can you see there?

S: ...(学生进行猜测)

T: Now let’s finish the exercises on Page 55

Then check the answers.

核对答案的时候，注意跟随答案圈出途中的人物。

最后强调： Oh，The man in this picture isn’t Mike’s father. He's....

 The woman in this picture isn’t Mike’s father. She's....

**Step 5 Story time**

**七、作业设计**

1. Find more word with the letter “n”.

2. Share the family tree with your friends.