**五下Unit7 Chinese festivals（Story time）**

**武进区政平小学 许春香**

一、**教学目标：**

1.能听懂、会说、会读单词 Spring Festival, Mid-autumn Festival, Dragon Boat Festival, Double Ninth Festival四个节日及12个月份，整体把月份运用于节日。

2.利用图示信息，通过学生的交流，预测文本内容。

3.根据课文内容的描述，围绕四个节日，了解相关的月份和以及人们的活动。

4.通过讨论，学生体验节日的相关信息，讲述自己最喜爱的节日。

5.通过朗读，形成语感，进一步理解内容，复述课文，强化结构，为语言输出作准备。

6.提升情感，学生能结合生活实际，利用所学内容谈论节日,培养语言运用能力。

二、教学重难点：

1.指导学生根据课文内容的描述，围绕四个节日，了解相关的月份和活动，讲述自己最喜爱的节日。

2.通过讨论，能结合生活实际，利用所学内容谈论节日。

三、教学过程：

Step 1 Warming-up

1.Enjoy a song：What’s the song about?

 S:It’s about month.

 Teach: month

T: Twelve months make a year.What are they?

1. Ss: They are January,February,March,April,May,June,July, August,September,October,November and December.

Teach:12 months

Step 2 Presentation

1.T: Look, what month is it?

S: It’s February.

T: Good.There are some festivals in February.

Look, they’re festivals .

Teach:festival

T: These are Chinese festivals.

T:There are a lot of Chinese festivals in China.

T: Today we are going to talk about Chinese festivals.

引出课题：Unit7 Chinese festivals

2.T:What Chinese festivals are there in the story?

Let’s watch and choose.

S:A/C/D/F

Teach:Spring Festival,Dragon Boat Festival,

Mid-Autumn Festival,Double Ninth Festival.

1. T:Great.What do you want to know about these festivals?

 S:When? What do people do? What do they eat?

 T:We can get information from this book.

 T:Let’s play，guess and learn:What festival is it?

Tips: 让我们大声喊“Stop!”指针会停在哪个节日上呢？

T:What festival is it? Let’s watch and listen.

 S:Spring Festival

 T: Good!It’s Spring Festival.We also call it Chinese New Year.

 Teach: call it

 T:When is the Spring Festival? S: It’s in ....

What do people do at this festival? S: People get together...

Teach: get together

What do people eat?S: People eat Jiaozi.

T: This is the Spring Festival.Let’s read.

T: In fact, our Spring Festival is more and more rich and colourful now. Let’s watch.(拓展春节的活动)

T:It is the most important festival in China.

4.T: Let’s go on guessing and learning.What festival is it?

Watch a cartoon.

T: What are they doing?

S:They are having a dragon boat race.

Teach: dragon boat races赛龙舟

T:So What?What festival is it?

Tips: 自读短文，你能根据提示，问一些问题吗？

 When? Do？Eat?

S:When is the Dragon Boat Festival?

 What do people do at this festival?

What do they eat at this festival?

 Tips: 根据问题,同桌之间问一问，答一答吧!

 Teach:There are连读，in some places在一些地区

T: Which picture is “rice dumplings”？

S: A

T:We also eat salted duck eggs.

T: Let’s read

T: Dragon Boat Festival is to remember Qu Yuan.

T：Cindy is going to visit China next month.

 She wants to get information about the Dragon Boat Festival first.

T:Let’s write an email to Cindy.

Dear Cindy

The Dragon Boat Festival is...

There are ...in some places.

People eat... at this festival.

Dragon Boat Festival is to remember ....

Welcome to China.

Your friend

5.T: Good job.Let’s go on learning.What festival is it?

 T:Look at the picture,what are they?

 S: moon,fruit,moon cakes

 Teach: moon cakes

 T:What festival is it?

 S: Mid-Autumn Festival

Tips: 仔细看一看图片，想一想，说一说。

 T: Let’s think and say.

The Mid-Autumn Festival is in \_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_.

People \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Let’s read together.

6.T:The last festival:What festival is it?

 S: Double Ninth Festival

T: Discuss in groups

Tips: 小组讨论，通过图片寻找节日信息并说一说，帮助完成该节日内容。

 Teach: climb mountains, a rice cake

1. The Double Ninth Festival in....
2. It is a festival for...九字重重，代表长久、长寿。
3. People visit ....
4. They also ...and eat...at this festival.

T: Let’s read.

T: Filial piety is a traditional Chinese virtue.

孝是中国的传统美德。

We should respect for elders.

我们应该尊敬长辈。

1. T:We have known a lot about Chinese festivals in the story.

Now let’s read together. Tip: 朗读时注意语音语调哦！

Step 3 Practice

1.Try to say :What’s your favourite festival?

2.T:How do you think of these Chinese festivals?

 S:Fun,reunion,blessing,memory...

3.T:Good.Let’s enjoy.

Love our families!

Love our Chinese festivals!

Step 4 Homework

1.Listen and read the Story time .

2.Write down Chinese festivals.

设计或制作中国节日的思维导图或小报

3.Know more Chinese festivals.

板书设计：

