**教学设计**

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| **学校：** 政平小学 | | **教师：高丽** | | **年级：** 四年级 | |
| **学科：** 英语 | | **课题：Phonic**《If you give a mouse a noon cake 》 | | **日期：**2022**.**5. | |
| **教学目标：**   1. 能掌握字母Mm的发音。 2. 利用Phonic学习新的单词，。 3. 在图片帮助和教师的讲解下理解故事大意，能够根据图片猜测文本意义和故事的发展。 4. 学生能够通过故事学习，能理解“给予”和“索取”，启发学生如何恰当地给予。   **教学重难点:**  1.在图片帮助和教师的讲解下理解故事大意，能够根据图片猜测文本意义和故事的发展。  2.学生能够通过故事学习，能理解“给予”和“索取”，启发学生如何恰当地给予。 | | | | | |
| 教学准备 | 课件、音频、板书 | | | | |
| 教学过程 | | | | | |
| 教学环节 | 教师活动 | | 学生活动 | | 设计意图 |
| **Step1 Phonics learning** | 1. **Let’s talk**   Welcome to Miss Gao’s English class.  Guess: What will we do today?  Have some fun.We have Music time , game timeand reading time.   1. **Let’s enjoy**   Q: How many letters are there in the song?   1. **Let’s play**   When you see the letter, please say the pronounce of the letter. When you see te picture ,please say “happy”.   1. **Let’s say**   Read the words.  Weclome, Maths, Music,Miss, game,time,many  What can you find?   1. **Let’s learn**   Can you find more words in the cartoon? | | Ss: ...  S:There are twenty-six.  Ss play the game.  Ff, Hh, Ii,Bb, Jj, Ee, Gg, Kk, Ll, Mm  Read the words in pairs.  Mm says / m /.  Watch the cartoon and find out the words.  monkey, moon, milk, mouse | | 师生交流，由Have some fun主题引出本课主要活动。一方面活跃气氛，让学生有话可说，另一方面快速进入新课。  利用歌曲暖场，激活课堂。然后让学生说一说看到多少个字母？  利用游戏复习字母音素。  让学生自主归纳字母Mm 的发音。  带着学生一起读新单词，引入绘本。 |
| **Step2. Reading time** | It's time for reading time.   1. **Look and say**   Q: What can you see in the picture？   1. **Think and ask**   **Step1 享受阅读第1步，带着问题进入故事。**  Q: Do you have any questions?  浏览故事。   1. **Skim and inmage**   **Step2 享受阅读第2步，带着想象预测故事。**  Guess: What might happen?   1. **Read and understand**   **Step3享受阅读第3步：带着好奇理解内容。**  Q1: What does the monkey want?  四人一组：读图片及文字内容，找出老鼠都要了些什么?  **Tips:**  Guess the meaning of the words from the pictures.  借助图片理解生词。  Guess how to read the new words by phonics.  通过拼读猜测生词读音。   1. **Read and fill**   **Step 4享受阅读第4步：带着理解补白内容。**  **What might the monkey say?**  **(两人一组：读图片及文字内容,想象一下猴子当时如何回应?)**  **Tips:**  Pay attention to the pictures and the words.  注意体现情感变化的图片及文字。  After creating the lines, read again and feel.  台词创编后有感情地读一读，体会是否符合语境。   1. **Read**   **Step 5享受阅读第5步：带着感情听读故事。** | | Ss read the cover and answer.  S: I can see a moon cake, a monkey, a mouse and some milk.  S:...  Ss: ...  Ss read the story quickly and underline the key words.  Ss work in groups.  S: May I...?  have a moon cake,drink some milk, have some music send a message  Ss guess what does monkey say?  Ss resd the story happily. | | 通过看封面，了解绘本相关信息。  利用提问激发学生对绘本故事的兴趣。  利用想象猜测故事  ，理解故事的内容。  利用小组合作精读课文，学会利用Phonic 学习新单词理解绘本。  留有悬念，让学生猜测故事的发展，激起学生的好奇心。自主完成对文章内涵的深层解读，提高学生的思维逻辑能力和解读文本的学习力。  在理解绘本的基础上再次感知绘本故事的内涵。 |
| **Step3. Post-learning** | 1. Share with me   Q:What will you do if you were the monkey？  Q: What do you want to say to the mouse?   1. Chant with me   3.**Summary**  **①字母Mm的发音是**  ②享受绘本阅读，我们可以：  ③通过今天的绘本阅读，我明白了： | | Ss show their opinions .  I’ll...  I want to say...  Ss say the chant.  Ss sum up what did they learned today? | | 本文主题进行升华，让学生懂得，友善而友爱地对待身边的人与动物，引导学生生产生共情心理。  学生们自主总结学习收获。 |
| **Homework** | 1.Share the story with your family.和家人分享这个故事。  2.Try to know more words with /m/. 知道更多含有m发音的单词。 | | | | |
| **Blackboard**  **design** | If you give a mouse a noon cake    a moon cake  some milk  Monkey a Mozart CD Mouse  a molile phone | | | | |