**教学设计**

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| **学校：** 政平小学 | **教师：高丽** | **年级：** 四年级 |
| **学科：** 英语 | **课题：Phonic**《If you give a mouse a noon cake 》 | **日期：**2022**.**5. |
| **教学目标：**1. 能掌握字母Mm的发音。
2. 利用Phonic学习新的单词，。
3. 在图片帮助和教师的讲解下理解故事大意，能够根据图片猜测文本意义和故事的发展。
4. 学生能够通过故事学习，能理解“给予”和“索取”，启发学生如何恰当地给予。

**教学重难点:**1.在图片帮助和教师的讲解下理解故事大意，能够根据图片猜测文本意义和故事的发展。2.学生能够通过故事学习，能理解“给予”和“索取”，启发学生如何恰当地给予。 |
| 教学准备 | 课件、音频、板书 |
| 教学过程 |
| 教学环节 | 教师活动 | 学生活动 | 设计意图 |
| **Step1 Phonics learning** | 1. **Let’s talk**

Welcome to Miss Gao’s English class. Guess: What will we do today?Have some fun.We have Music time , game timeand reading time.1. **Let’s enjoy**

Q: How many letters are there in the song?1. **Let’s play**

When you see the letter, please say the pronounce of the letter. When you see te picture ,please say “happy”.1. **Let’s say**

Read the words.Weclome, Maths, Music,Miss, game,time,manyWhat can you find?1. **Let’s learn**

Can you find more words in the cartoon? | Ss: ...S:There are twenty-six.Ss play the game.Ff, Hh, Ii,Bb, Jj, Ee, Gg, Kk, Ll, MmRead the words in pairs.Mm says / m /.Watch the cartoon and find out the words.monkey, moon, milk, mouse | 师生交流，由Have some fun主题引出本课主要活动。一方面活跃气氛，让学生有话可说，另一方面快速进入新课。利用歌曲暖场，激活课堂。然后让学生说一说看到多少个字母？利用游戏复习字母音素。让学生自主归纳字母Mm 的发音。带着学生一起读新单词，引入绘本。 |
| **Step2. Reading time** | It's time for reading time.1. **Look and say**

Q: What can you see in the picture？1. **Think and ask**

**Step1 享受阅读第1步，带着问题进入故事。**Q: Do you have any questions?浏览故事。1. **Skim and inmage**

**Step2 享受阅读第2步，带着想象预测故事。** Guess: What might happen? 1. **Read and understand**

**Step3享受阅读第3步：带着好奇理解内容。**Q1: What does the monkey want?四人一组：读图片及文字内容，找出老鼠都要了些什么?**Tips:**Guess the meaning of the words from the pictures. 借助图片理解生词。Guess how to read the new words by phonics. 通过拼读猜测生词读音。1. **Read and fill**

**Step 4享受阅读第4步：带着理解补白内容。****What might the monkey say?****(两人一组：读图片及文字内容,想象一下猴子当时如何回应?)****Tips:**Pay attention to the pictures and the words. 注意体现情感变化的图片及文字。After creating the lines, read again and feel. 台词创编后有感情地读一读，体会是否符合语境。1. **Read**

**Step 5享受阅读第5步：带着感情听读故事。** | Ss read the cover and answer.S: I can see a moon cake, a monkey, a mouse and some milk.S:...Ss: ...Ss read the story quickly and underline the key words.Ss work in groups.S: May I...?have a moon cake,drink some milk, have some music send a messageSs guess what does monkey say?Ss resd the story happily.  | 通过看封面，了解绘本相关信息。利用提问激发学生对绘本故事的兴趣。利用想象猜测故事，理解故事的内容。利用小组合作精读课文，学会利用Phonic 学习新单词理解绘本。留有悬念，让学生猜测故事的发展，激起学生的好奇心。自主完成对文章内涵的深层解读，提高学生的思维逻辑能力和解读文本的学习力。在理解绘本的基础上再次感知绘本故事的内涵。 |
| **Step3. Post-learning** | 1. Share with me

Q:What will you do if you were the monkey？Q: What do you want to say to the mouse?1. Chant with me

3.**Summary****①字母Mm的发音是**②享受绘本阅读，我们可以：③通过今天的绘本阅读，我明白了： | Ss show their opinions .I’ll...I want to say...Ss say the chant.Ss sum up what did they learned today? | 本文主题进行升华，让学生懂得，友善而友爱地对待身边的人与动物，引导学生生产生共情心理。学生们自主总结学习收获。 |
| **Homework** | 1.Share the story with your family.和家人分享这个故事。2.Try to know more words with /m/. 知道更多含有m发音的单词。 |
| **Blackboard****design** | If you give a mouse a noon cake   a moon cake some milk  Monkey a Mozart CD Mouse  a molile phone  |