1、学习字母Aa Bb Cc Dd

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| 教学  目标 | 能听懂、会说、会读、会写字母Aa、Bb、Cc 、Dd |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、初步感知，学习字母chant  Step2  Pre-task  Watch the cartoon.  三、学习字母读音和写法  Step3  Task1  1. Show the letter:Aa  Read after me.  Write after me.  示范书写  2. The same step as Aa:Learn Bb Cc Dd  Step4  Task2  Show the chant：  A is for apple,  B is for bear,  C is for cat,  D is for dog.  Step5  Task3  Read the chant. |

2、学习字母Ee, Ff, Gg

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| 教学  目标 | 能听懂、会说、会读、会写字母Ee, Ff, Gg |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、初步感知，学习字母chant  Step2  Pre-task  Watch the cartoon.  三、学习字母读音和写法  Step3  Task1  1. Show the letter: Ee  Read after me.  Write after me.  示范书写  2. The same step as Ee:Learn Ff, Gg  Step4  Task2  Show the chant：  E is for elephant,  F is for fish,  G is for goose,  Step5  Task3  Read the chant. |

3、学习字母Hh, Ii, Jj, Kk

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| 教学  目标 | 能听懂、会说、会读、会写字母Hh, Ii, Jj, Kk |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、初步感知，学习字母chant  Step2  Pre-task  Watch the cartoon.  三、学习字母读音和写法  Step3  Task1  1. Show the letter: Hh  Read after me.  Write after me.  示范书写  2. The same step as Hh:Learn Ii, Jj, Kk  Step4  Task2  Show the chant：  H is for hen,  I is for Indian,  J is for Jack,  K is for kangaroo  Step5  Task3  Read the chant. |

4、学习字母Ll, Mm, Nn

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| 教学  目标 | 能听懂、会说、会读、会写字母Ll, Mm, Nn |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、初步感知，学习字母chant  Step2  Pre-task  Watch the cartoon.  三、学习字母读音和写法  Step3  Task1  1. Show the letter: Ll  Read after me.  Write after me.  示范书写  2. The same step as Ll:Learn Mm, Nn  Step4  Task2  Show the chant：  L is for lazy lion,  M is for Miss mouse,  N is for no,  Step5  Task3  Read the chant. |

5、学习字母Oo, Pp, Qq

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| 教学  目标 | 能听懂、会说、会读、会写字母Oo, Pp, Qq |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、初步感知，学习字母chant  Step2  Pre-task  Watch the cartoon.  三、学习字母读音和写法  Step3  Task1  1. Show the letter: Oo  Read after me.  Write after me.  示范书写  2. The same step as Oo:Learn Pp, Qq  Step4  Task2  Show the chant：  O is for octopus,  P is for puppy ,  Q is for quack,  Step5  Task3  Read the chant. |

6、学习字母Rr, Ss,Tt

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| 教学  目标 | 能听懂、会说、会读、会写字母Rr, Ss,Tt |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、初步感知，学习字母chant  Step2  Pre-task  Watch the cartoon.  三、学习字母读音和写法  Step3  Task1  1. Show the letter: Rr  Read after me.  Write after me.  示范书写  2. The same step as Rr:Learn Ss, Tt  Step4  Task2  Show the chant：  R is for rainbow rabbit,  S is for silly snake,  T is for tinny turtle  Step5  Task3  Read the chant. |

7、学习字母字母Uu, Vv, Ww

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| 教学  目标 | 能听懂、会说、会读、会写字母Uu, Vv, Ww |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、初步感知，学习字母chant  Step2  Pre-task  Watch the cartoon.  三、学习字母读音和写法  Step3  Task1  1. Show the letter: Hh  Read after me.  Write after me.  示范书写  2. The same step as Uu:Learn Vv，Ww  Step4  Task2  Show the chant：  U is for umbrella,  V is for Van,  W is for witch,  Step5  Task3  Read the chant. |

8、学习字母Xx, Yy, Zz

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| 教学  目标 | 能听懂、会说、会读、会写字母Xx, Yy, Zz |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、初步感知，学习字母chant  Step2  Pre-task  Watch the cartoon.  三、学习字母读音和写法  Step3  Task1   1. Show the letter: Xx   Read after me.  Write after me.  示范书写  2. The same step as Xx:Learn Yy，Zz  Step4  Task2  Show the chant：  X is for box，fox，ox  Y is for yum,  Z is for zebra,  Step5  Task3  Read the chant |

9、Greetings

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| 教学  目标 | 能听懂、会说、会读以下日常交际用语和单词，并能运用所学交际用语进行自我介绍和对方问好Hello！/Hi！Good morning./Good afternoon. |
| 教    学    要    点 | Step 1  Warming-up  Step2  Pre-task  1. Greeting:  Hi/Hello, class.  Write down the new words on the blackboard：Hi/Hello/class/Miss  2. Learn:Good  morning.Good afternoon (Write down the new words on the blackboard.)  3. Make a model：  A：Hi/Hello, …  B：Hi/Hello, …  A：Good morning/afternoon,  B：Good morning/afternoon, |

10、Self-introduction

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| 教学  目标 | 1、能初步掌握yes和no这一对反义词。  2、能熟练地使用Hello/Hi,I’m来介绍自己。 |
| 教    学    要    点 | Step 1  Warming-up   1. Sing a song   2 Greeting  Step2  Pre-task  T：Hello,I’m ….What’s your name?  Show:I’m =I am  Step3  Task1  Guess the students’name.  T：Hello.I’m Miss Sun. Are you…?  S:Yes, I am.  No, I’m not.  Make a dialogue with the student.  Step4  Task2  Work in pairs. |

11、Friends

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| 教学  目标 | 1、能熟练运用交际用语 He’s/She’s xx. He’s/she’s my friend.  2、能初步模仿句型介绍自己朋友。  3、养成礼貌待人，主动与父母沟通、交流的良好品质。 |
| 教    学    要    点 | Step 1  Warming-up  Greeting.  Say the chant.  Step2  Pre-task  1. Talk about our friends:  2. Let’s chant:  Yang Ling is my friend.  Mike is my friend, too.  They’re my friends.  Step3  Task1  Let’s make：  Make a model:  Take out a piece of paper.  Write “My friends”.  Draw on the paper.  Stick the photos on the paper.  Colour the card.  Step4  Task2  Let’s talk  Step5  Task3  Let’s show.  Q:Who’s he/she?  He’s …/She’s … |

12、Family

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| 教学  目标 | 1. 词汇：family, father, mother, brother, sister, grandpa, grandma, me。  2. 整体感知理解故事内容，初步会用This is my…的句型介绍家庭成员。 |
| 教    学    要    点 | Step 1  Warming-up   1. Sing a song   2. Free talk:  Hi / Hello / Good morning  What’s your name?  Are you xxx?  He’s/ She’s……  Step2  Pre-task   1. Look at the photo , this is my   Family. Teach: family  Look，this is my father.This is my mother.Teach : father mother  2. say a chant  Step3  Task1  1.Make a model: Hello,…this is my family. This is my father/mother.  2. The same step as father:  Teach:grandpa grandma |

13、Praise

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| 教学  目标 | 1、能运用表扬性的语言：It’s nice. How nice. It’s great. Great.  2、能听说读服装类单词T-shirt, skirt, cap. |
| 教    学    要    点 | Step 1  Warming-up  Free talk:  1. Greetings  2. Look at…  Step2  Pre-task  Magic eyes:  Show the clothes：  Chant :  Jacket,jacket,  A nice jacket  Make a new chant.  Step3  Task1  Show the clothes ：  Look at my… |

14、Colours

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| --- | --- |
| 教学  目标 | 1、能听懂、会读、会说black、blue、brown、green、orange、red、white、yellow 8个颜色类单词。  2、能熟练地诵读歌谣“Colour song”。 |
| 教    学    要    点 | Step 1  Warming-up  1.Greeting  2 Review:  1) What colour do you know?  2) What colour is it?  Step2  Pre-task  Review Story time  (1)Read Story time  T:Now,let’s read after the tape / together.  (2)Act in roles.  (3)Retell-Story time  Step3  Task1  1.Show the blue things:  T: What colour is the skirt?  It’s blue.  Do you like blue?  2. Say some chants.  Model:  Blue, blue  It’s blue.  I like blue.  The same step as blue： brown， white ，black |

15、Share

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| 教学  目标 | 1、能通过语境理解并运用日常用语would you like…，please？ Yes, please. No, thank you. What about…？  2、能听说读食物类单词cake、pie.  3、能读懂并初步表演对话。  4、学会分享。 |
| 教    学    要    点 | Step 1  Warming-up  1. Free talk  2. Enjoy a rhyme  Step3  Task1  1.Show the picture of pie Learn:pie .  Chant:Pie,pie a nice pie.  2. Can you make a new one?  Learn:Would you like a pie?  Yes,please!  3. The same step as pie:cake  4. Make a model:  Can you ask me?  Learn:No, thank you. |

16、Happy new year!

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| 教学  目标 | 1、学会准确使用What’s this/that? This is for…句型询问物品和互赠礼物。  2、日常交际用语：节日祝福语Happy New Year! Happy birthday!及相应回答。 |
| 教    学    要    点 | Step 1  Warming-up  1、Greeting  2、Free talk  Step2  Pre-task  Make a model:  What’s this?  It’s a\an….  What’s that?  It’s a\an….  Would you like a …?  This is for you.  Step3  Task1  Sing a song :Happy New year! |