**课题：*Letter Zz***

**教学目标：**

1.准确认读、理解本课中含有字母Zz的单词zebra，zoo，掌握Zz的发音。

2.掌握字母Zz的儿歌。

3.掌握简单的拼读技能和解码能力并进行运用。

4.在互动和游戏中感受到英语学习的乐趣。

**教学重点：**

1.掌握Zz字母音、音素音。

2.通过多层次的听、读、模仿、小组表演等活动学习儿歌。

**教学难点：**

认读含有字母Zz的单词，尝试拼读和解码。

***Teaching procedure***

**Step 1 Warm-up**

**(课前欣赏歌曲《Phonics zoo》**

1. **Greetings.**

T: Good morning, boys and girls.

S: Good morning, Miss Zhuang.

1. **Let's review！**

*（设计意图：随机抽取字母卡片，通过对话复习字母及字母音。）*

T: We’ve learn many letters during the last months, now let’s review the names and sounds of them, OK? Miss Zhuang have many card here, you can choose and try to introduce it. We can use this sentence:

Hello, I’m... ... says...

T: For example: Hello, I’m Oo, Oo says /o/ /o/.

**Step 2 Lead-in Zz**

**Activity 1: Greeting Zz**

*（设计意图：通过歌曲Zz的自我介绍，让学生自主发现字母Zz的发音；通过和字母Zz打招呼的环节，让学生在自然的交流中巩固字母名。）*

T: This card says ‘Hello’ to us. Who’s this? Here’s a vedio, let’s watch it.

T: Who’s this? S: Zz.

T: Follow me——Zz. Let’s greet Zz.

S: Hello!/Hi!/Good morning./Nice to meet you.

**Activity 2: Let’s learn.***（设计意图：通过视频了解How do you do的用法）*

T: Here is a new way to greet. Let’s enjoy the video!

S: How do you do!

Tips: How do you do!是相对比较正式的问候，一般很少使用。

**Activity 3: Let's greet.***（设计意图：通过Bobby,Sam引入chant）*

T: Look! Here comes Bobby and Sam. Can you greet them?

S1: How do you do, Bobby.

S2: How do you do, Sam.

**Activity 4: Let's chant.***（设计意图：复习动物类chant）*

T: As we know, Bobby is a cat and Sam is a mouse, can you chant with them?

S: Candy cat, candy cat. What do yo say? I say Cc /c/, candy candy cat.

 Miss Mouse Mouse, lives in this house house. Mm says /m/ /m/, Miss Mouse Mouse.

T: They are all animals.

**Step 3 Presentation**

1. **Let’s think**

T: Where can we find more animals?我们在哪里可以找到更多的动物呢？

 Zoo or park?

1. **Let’s learn the sound**

T: Listen! Can you find out the sound of letter Zz?

S: Zz says /z/ /z/.

T: Great! Can you find out the sound of letter o-o?

Teach: zoo.

1. **Let’s say**

T: Z, z, z, z is for zoo.

1. **Let’s go to the zoo 欣赏视频**
2. **Let’s say**

T: Listen! Z, z, z, z is for zebra.

1. **Let’s talk** What animals can we find ? 我们可以找到哪些动物呢？

A: What’s this ?

B: It’s a/an...

1. **Let’s chant**

Zebra, zebra. How do yo do? Zz says /z/ /z/, zoo, zoo, zoo.

1. **Let’s chant in group**

**Step 4 Story time: *“Zack the zebra”*.**

1. **观察封面，发现主题**

What can you find on the cover?

1. **整体认知文本**

Q1: What’s the name of this zebra?

Q2: Where is Zack?

1. **Let’s think**

T: Now let’s enjoy the story and answer my question:

1. How can we describe Zack? 我们可以怎么描述扎克呢？
2. **听音，补全单词**

**Step 4 Summary.**

1. Summary
2. 情感教育

**Homework**