**《丽声经典故事屋》（第五级）**

***Jack and the beanstalk* 教学设计**

外研社培训师 但清瑶

**一、教学目标**

* 知识目标：能够完成故事阅读和理解，通过观察绘本图片细节，预测故事发展；能够大声朗读故事，提升阅读流利度。
* 能力目标：能够独立阅读完成任务，参与小组合作，并基于故事内容进行思考和讨论。
* 情感态度和价值目标：能够联系自身对故事和人物进行评价，联系实际批判性地思考问题。

**二、教学重点**

* 学生能够理解故事，流利且有感情的朗读故事，参与小组合作和讨论，完成阅读任务。

**三、教学难点**

* 学生能够基于故事提取信息，进行思考、讨论，小组合作完成阅读任务。

**四、教学用具**

* 故事书
* 课件

**五、教学过程**

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| **Step 1 Cover talk**  教师提问：   * Look at the picture, what can you see? * What’s the title? * Who’s Jack? * What’s beanstalk? * Why is Jack climbing on the beanstalk? | **设计意图：**  通过认识封面、作者、插图作者等信息，培养学生好的阅读习惯及文本意识；通过预测故事，培养预测能力，提高阅读兴趣。 |
| **Step 2 Picture walk**   * P2-P3:   教师提问：   * What did Jack and his mum have? * What did they do with the cow’s milk? * Why did they take a jug of the cow’s milk to market? * Why did Jack’s mum want to sell the cow? * Were they rich or poor? * P4-P5:   教师提问：   * What did Jack see? * What did Jack get from selling the cow to the old man? * Do you think five beans can save Jack and his mum? * P6-P7:   教师提问：   * Why did Jack’s mum throw the beans away? * What’s on Jack’s mind? * What happened to one of the beans? * What did Jack do? * What would Jack see at the top of the beanstalk? * P22-P23:   教师提问：   * Let’s see the end of the story. Why did Jack’s mum chop down the beanstalk? * How did Jack and his mum have all the food they need?   **Step 3 Think and Read**   * Why did Jack’s mum chop down the beanstalk at the end? * How did Jack and his mum have all the food they need? * What did Jack do on the top of the beanstalk? | **设计意图：**  带领学生进行图片环游，了解故事脉络和背景，呈现故事开头和结局，激发学生阅读兴趣，提出阅读问题，让学生有目的地进行阅读。  **设计意图：**  学生基于问题进行思考和讨论，预测故事，带着问题阅读故事。 |
| **Step 4 Read and Answer**   1. **Teacher-led**  * P8-P11   教师提问：   * What did Jack see at the top? * What did the giantess do for Jack? * Why did Jack hide? * What did the giant say?   教师提问：   * What did the giant take home? * What did he do with the coins? * What did Jack do when the giant fell asleep?  1. **Read and Fill** 2. **Read and Answer**  * P20-23   教师提问：   * Why did the giant run after Jack? * Could Jack escape from the giant?   教师提问：   * Why did Jack’s mum chop down the beanstalk? * How did Jack and his mum have all the food they need? | **设计意图：**  学生通过完成阅读任务，培养信息提取等阅读策略和能力。 |
| **Step 5 Characters analysis**   * Jack * Jack’s mum * The giant * The giantess * The old man | **设计意图：**  对故事及故事人物进行评价，升华故事主题，帮助学生建立文本与自身、文本与世界的联系。 |
| **Step 6 Independent Reading**   1. **Reading accuracy: read and listen** 2. **Reading fluency: read by yourself**   **3. Act it out** | **设计意图：**  让学生根据进行首次朗读，随后通过听原声朗读纠正发音，同时模仿语音语调，提升阅读准确度。  **设计意图：**  学生小组朗读或独立朗读，通过大量的朗读提升阅读流畅度。  **设计意图：**  学生小组合作，表演故事，从而实现故事知识的内化。 |

**六、家庭作业**

* Read the story loudly.
* Can you write a different ending to this story?