牛津小学英语教学设计方案

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| 学校：常州市新北区薛家实验小学 | | | 班级：三（10） | | 人数：44 | 日期：11月26日 |
| 学科：英语 | | | 课题：Unit3 My friends | | 教时：4 | 执教：汪雅婷 |
| 1. **教学目标：** 2. 通过歌曲，引出本课主题“My friends”,活跃课堂氛围，激发学生的学习兴趣。 3. 通过游戏，引起学生思考“he”与“she”的使用区别，寓教于乐。 4. 通过出示Checkout time板块的图片，巩固介绍朋友的句型，再通过观看范例视频，总结出更多介绍朋友的句子并提炼出介绍流程。 5. 通过创设Colour Club的情境，回顾颜色类单词，训练学生的听说能力、创编能力以及表演能力。 6. 用图片展示更多结交朋友的方式，进行情感提升。 | | | | | | |
| Teaching Procedures | | | | | | |
| Time | Steps | Teacher’s activities | | Learners’ activities | | Purpose, feedback&aims |
| 3min | Step1.  Warming-up  吸引注意，活跃课堂 | 1. Class rules   Tell students the rules they should achieve actively in this class: speak loudly, pronounce correctly and act creatively. And they can get one star for their group.   1. Sing a song--Friends and dance. | | 1. Listen the rules. 2. Sing a song and dance with teacher. | | 课前首先说明本节课的常规要求和奖励机制，以此充分调动学习的积极性，让学生有动力朝着目标前进。生动活泼的歌曲既引出了本节课的课题“My friends”也活跃了课堂氛围。达成目标1。 |
| 3min | Step2.  Pre-task  导出目标 | 1. Show the learning aims:   I can use “he” and “she” .  I can talk about my friends.  I know many ways to make friends.   1. Play a game: Magic eyes. | | 1. Read learning aims. 2. Play the game by using “Who’s he/she?” and “He’s/She’s...” | | 在正式出示本节课的内容前，先出示本节课的学习目标，让学生知道本节课的重点是什么。Magic eyes的游戏活动，寓教于乐，让学生通过游戏来感知“he”和“she”的使用区别，达成目标2。 |

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| 5min | Step3.  Task 1  整体感知，回忆相关知识 | 1. Look and say:   How many people are there in the pictures?  Who is he/she?  What is Liu Tao doing?   1. Review and say:   Do you remember the sentences to introduce friends? | 1. Look at the picture carefully and answer the questions. | 呈现Checkout time板块的图片，先让学生观察图片进行整体感知，得出刘涛正在介绍朋友的结论。进而复习巩固一下介绍朋友的句型。 |
| 12min | Step4.  Task 2  呈现材料，活用结构 | 1. Play a model video. 2. Present the sentences used in the video and guide students to conclude three parts: before introducing, when introducing and after introducing. 3. Think and make up a new dialogue:   What other sentences can Liu Tao’s father say after introducing? | 1. Watch the model video. 2. Conclude the way to introduce friends. 3. Say more sentences to greet to others. 4. Make up a new dialogue in group. | 观看范例视频与台词PPT，让学生总结思考介绍朋友的句子与过程，并进行其他句子的补充。根据范本，学生自行创编对话，培养他们的表演能力。达成目标3。 |
| 12min | Step5.  Task 3  Colour Club  创设情境，强化结构 | 1. Show four new friends:   What do you want to know about them?   1. Present Colour Club: If you like the same colour, you are friends. 2. Review colour words:   What colour do you know?  What colour do you like?   1. Listen and tick:   What color do they like?   1. Make new friends:   Who can be your friends?  Introduce your new friends. | 1. Ask four new friends’ names and age. Listen and find the answers. 2. Say some colour words and talk about the colour they like. 3. Listen and tick the colour the four new friends like. 4. Make new friends according to the same colour and introduce them. | 创设颜色俱乐部这个情境，运用之前所学句型去结交新朋友。在获取这四位新朋友的过程中，复习了第一二单元的知识。听力中话语渐渐变多，锻炼了学生听力选取信息的能力。之后的颜色讨论，拓展了新知“I like...”句型。达成目标4。 |
| 5min | Step6.  Post-task  情感提升，填写评价表。 | 1. Show more ways to make new friends. 2. Tell students the importance of friends. 3. Review learning aims and complete ticking time. | 1. Enjoy some pictures. 2. Complete ticking time. | 出示各种图片让学生了解更多结交朋友的方式。情感提升告诉学生朋友的重要性。最后进行自评与他评，客观评价学生的优势与不足。达成目标5。 |