课题：U2 Let’s play sports! Task

课时：1

授课时间：2021.9.15

教学目标：1、Master some new words and phrases

2、Learn the structure of David’s favourite sport

3、Learn how to write an article about your favourite sport

教学重点：Master some new words and phrases and learn the structure of David’s favourite sport

教学难点：Learn how to write an article about your favourite sport

教学准备：Multi-media，blackboard

教学过程：

Step 1：Lead-in

1. Watch the video and try to answer the question：“What sports can you find in the video？”

Ss：“volleyball，basketball，swimming，skiing……”

Step2：Pre-writing

1. Learn some new words：team、match、hero、talk of/about
2. Listen to the tape and try to answer theses questions：（1）What sport does David like very much？（2）What team is David in？（3）Who does David play with after school？
3. Play a matching game：Choose the correct answer from the left side to right sentences.
4. List the structure of article：Introduction、main body、ending.

In the part of introduction，we can introduce your name and favourite sport.In the part of main body，we can introduce when&where&who&why.In the part of ending，we can introduce your favourite star and your sports dream.

1. Provide some useful expressions for them.
2. Do a survey.Answer some questions about your favourite sport.（1）What’s your favourite sport？（2）Who do you often play with？（3）When and where do you often play？（4）Do you often watch matches？（5）Who is your favourite player？

Step3：While-writing

1. Give them 10 minutes to write a passage about My Favourite Sport.

Step4：Post-writing

1. Exchange your passage with your partner according to the standard.
2. Choose someone to show their passages.

Step5:Conclusion and homework

1. Conclude what we have learnt today and give them 2 sentences：Life lies in movement.Sport is the source of all life.
2. Review some language points and revise your articles.

板书设计：

U2 Task

1. What’s your favourite sport？
2. Who do you often play with？
3. When and where do you often play？

4、Do you often watch matches？

5、Who is your favourite player？

教学反思：

本节课体现了听力、阅读、分析、讨论、写作、总结等活动，体现了“自主、合作、探究”的理念，实现了任务型教学。在讲解作文时，要多选择几位同学的作文进行讲评。鼓励他们积极参与其中。