

The Teaching Plan for 7A Unit8 Reading1

The Fashion Show

Teaching objectives (教学目标)

By the end of the lesson, the students will be enabled to:

- say and use the words related to clothes and fashion;
- understand the content of the text and finish the exercises;
- use the useful expressions to describe different styles of clothes.

Teaching key points (教学重点)

Fulfilling the task of learning the words and useful expressions related to different styles of clothes

Teaching difficulty (教学难点)

Completing the task of understanding the text and describing a fashion show

Teaching aids (教学工具):

a multi-media computer, and an overhead projector

Teaching methods (教学方法):

1. task-based Method and Communicative Method
2. individual, pair and group work

Teaching procedures (教学过程):

Activity1 To be a faster reader

The students will read quickly and answer the questions.

1. How many models are there in the fashion show?
2. Who are they?

Activity2 To be an active learner

The students will learn the new words and check the homework.

The students will play a game to master the new words.

Activity3 To be a careful reader

The students will read Para2-5, then finish Part B2 on Page 95.

- () 1. Young people like trainers.
- () 2. Simon's tie is red and yellow.
- () 3. Both Amy and Daniel wear blue jeans.
- () 4. Jeans are popular among old people.
- () 5. Sandy looks modern and beautiful.

Activity4 To be an able reader

The students will listen and read after the tape, then fill in the form.

Models	What are they wearing?	Why do they wear them?	How do they look?
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It's not the true beauty to pursue external beauty but inner beauty.

Activity5 Summary of the text

The Class 1, Grade 7 students are having a fashion show to show you different _____ of clothes. Millie is wearing _____ and a pair of _____. Trainers are _____ among young people. The boy wearing a _____ shirt and a pair of _____ trousers is Simon. He looks _____.

Amy is wearing a blouse made of _____ and a blue _____. Both of Amy and Daniel are wearing blue jeans. They look _____! Sandy is wearing a red _____ blouse, a black _____ skirt and a pair of red _____. She looks modern!

Activity6 Group work To be a host

The students will take turns to be the host and model, and the host should describe the model's clothes. They may use the expressions below as a model.

S1: Good morning, _____...Welcome to ...

S2: Here comes.../...is coming.

S3: He/She is wearing ...

S4: He/She looks smart/modern/beautiful/cool.

S1: That's all for today's show. Thanks for coming.

Activity7 Discussion: What is fashion? (Write down the main points.)

Homework

1. Read the article aloud after class and retell it.
2. Finish the extensive exercises in the workbook.

Teaching reflection (教学反思):

本节阅读课教学环节生动有趣，环环紧扣，自然流畅。教学过程中教师既关注阅读策略的引导，又注重词汇句型的输入，读前、读中和读后采用多种多样的方式引导学生阅读，促进学生听、说、读、写能力全面发展。本人还采用小组合作学习的模式，注重师生互动、生生互动，突出了教师的主导地位和发挥学生的主体作用。在教学的同时，本人也关注学生价值观的引导和跨文化交际意识的培养重视学生的情态发展。

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