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| **执教教师** | 季蓓莉 | | **单 位** | 新桥初级中学 | | | | |
| **课 题** | 7A Unit6 Reading | | | | | | | |
| **年 级** | 七 | | **学 科** | 英语 | | **课 时** | | 第 1 教时 |
| **一．教材分析** | | | | | | | | |
| 本课时选择的是《牛津初中英语》7A U6 Food and lifestyle Reading 1,主要围绕本单元中心任务“food and lifestyle”而展开，贴近学生生活实际，富有时代气息，易于激发学生的学习积极性。这篇文章主要讲述了Kitty和Daniel的饮食和生活习惯，通过比较，让学生明白什么是健康的饮食和生活习惯。 | | | | | | | | |
| **二．学生分析** | | | | | | | | |
| 本课针对的对象是七年级学生，活泼好动，对新奇事物充满好奇心，但词汇量匮乏，不善于表达学生在传统教学工作中一直处于“被”学习的角色。学习本该是主动的，但是传统的教学手段，使大部分学生对英语学习产生抵触情绪，导致英语的教学一直处于停滞不前的状况。 | | | | | | | | |
| **三 、教学目标** | | | | | | | | |
| 结合信息技术，突破传统教学模式中的障碍，使教学更加生动，为学生接受知识提供了更为便捷的途径，让师生交流更加顺畅，有利于学生们通过网络进行个性化自主学习；同时可以在教师间共享信息资源库，使教学资料达到共享的目的。 | | | | | | | | |
| **四 、教学环境(多选)** | | | | | | | | |
| ☑交互式多媒体 ☑无线网络 ☑移动学习 □ 一对一 □其他 | | | | | | | | |
| **五 、信息技术应用特色**（应用技术、教学策略、预期效果等）（200字以内） | | | | | | | | |
| 运用希沃投屏，实现手机、课堂多媒体PPT的实时投屏，运用希沃平台，设计教学相关小游戏，激发学生学习兴趣，快速进入语言学习环境。穿插大量有关食物、生活方式的图片，以卡通人物派大星为导入媒介，吸引学生注意力，渗透单词教学。运用Pad教学，“扫码”实时统计调查问卷数据，激发学生好奇心，贴近学生日常，学生会很感兴趣。以问卷数据为基础，达到学生语篇输出的效果。 | | | | | | | | |
| **六、教学设计** | | | | | | | | |
| 教学过程 | | 教师活动 | | | 学生活动 | | 信息技术支持  （资源、技术、意图） | |
| Step 1吸引注意 积累语言  Task 1 Warming-up   1. Play a game | | Lead students to play the game | | | Play a game to arouse students ’interest | | 希沃 | |
| Step 2 导出目标 生成结构  Task 2 Pre-reading  Talk about Patrick Star | | Teach the new words and phrases through the talk | | | Free talk  Learn the new words and phrases | | 希沃 | |
| Step 3 回忆相关知识 初步运用结构  Task 3 While-reading   1. Skimming   Grasp the main idea from the title and pictures   1. Scanning 2. Do T/ F 3. Circle the adverbs of frequency and read 4. Finish Kitty’s food pyramid 5. Compare Daniel with Kitty and match the para with its meaning 6. Fill in the blanks | | Teach the reading tips  Lead students to grasp the information from the passage | | | Answer the questions  Read the passage  Complete the exercise  Check the answers | | 希沃 | |
| Step 4 呈现刺激性材料 活用结构  Task 4 Post-reading  1）Compare Kitty and Daniel, and fill in the blanks  2) Try to retell the passage by using the words and phrases from the text   1. Make up an interview to describe your own diet and lifestyle | | Help students retell the passage  Teach students how to make up an interview    Give them some help and guidance | | | Work in groups    Try to retell the passage  Make up an interview  Try to give some advice on health | | 问卷星  Pad  希沃 | |
| Step 5 引发期待行为 活用结构  Task 5 Further thinking  ①Writing time: my healthy lifestyle  ② Show a video about how to live a healthy life | | Give students some ideas  Play the video | | | Write their plans to be healthy  Watch the video | | 希沃 | |
| Step 6 提供反馈评价 巩固结构  Task 6 Summary & homework   1. Read the passage 2. Finish the exercises on P71-72 3. Finish the article and tell your friends and family your lifestyle | |  | | | Complete the homework | |  | |