**初中英语课外报刊阅读教学设计**

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| 学校 | 飞龙中学 | 时间 | 2020.12.25 | | 设计 | | 倪青 |
| 授课学校 | 飞龙中学 | 班级 | | | 九（6） | | |
| 课题 | 21世纪英文报初三版第645期Hot Tibetan Man、第621期Soldier and scholar | | | | | | |
| 教学目标 | 1. 用丁真的视频引入今天的主要角色之一和话题，通过快速阅读证实在前一部分的猜测，让学生学会迅速查找信息。 2. 通过灌输阅读技巧和操练，培养学生对于文本的仔细研读和挖掘。   3、通过对文章理解的展示以及任务型表格的操练，让学生对文章内容有清晰的理解；通过老师不同角度的提问，引发深思两篇文本之间的关联，从而引出第二篇文章。  4、通过挖掘标题、直接引语等细节，让学生对文章结构、内涵进一步理解，引发学生思考和深度阅读；通过针对中考阅读理解不同题型的分析和阅读方法的指引，提高学生对于完成阅读理解类型题目的效能感。  5、通过阐述更多生活实例，使学生真切感受real life idols，让学生感知文本和实际生活的关系，进一步强化结构，为最后的写作打下基础。  6、通过头脑风暴，让学生对文章表达的价值观产生认同，并能综合本课所学、结合生活实际，完成表述出自己心中的real-life idol。 | | | | | | |
| 重点、难点 | 1. 通过阅读圈来展示学生的自学成果。 2. 让学生形成正确的审美情趣、价值观。 | | | | | | |
| Procedure | Teacher’s activities | | | Students’ activities | | Feedback  & aims | |
| Step1  吸引注意,积累语言 | Watch a video about Tamdrin.  Free talk:  1.Do you know him? What's his name?  2.Why is he famous on Douyin now ? | | | Watch a video and free talk | | 学生单独回答  教师点评，引入本课话题 | |
| Step2  导出目标,生成结构. | Task 1: Know why Tamdrin is famous  1.Read and answer:  Does Tamdrin look the same as  the young male idols?  Why is he different?  2.Read and match the main idea of each part.  Underline the key words in the article and then conclude the structure of the passage.  3.Read and fill in the blanks.  To summarize some important words and phrases and prepare for the writing.   1. Further thinking:   Why does Tamdrin choose to get a job with Litang county's culture, tourism and sports investment development company instead of becoming an online celebrity?  Will you choose him as your idol?Why or why not?  Who is a real idol for you? | | | Read and answer  Tip1:Number the paragraphs.  Tip2:Pay attention to the key words/repeated words.  Read and fill in the blanks. Practise their ability to summarize.  Think and choose | | 学生快速阅读文章，单独回答，掌握技巧1  达成目标1  学生匹配段落大意，通过查找关键词的方法，培养学生对于阅读技巧的掌握。  达成目标2  通过不同角度思考，引发学生对于真正的偶像的深思，从而引出第二篇文本。  达成目标3 | |
| Step3  回忆相关知识，初步运用结构。 | Task 2: A great doctor and honest scholar   1. Read the title of the passage and guess writer’s attitude.   2.Think about the function of using direct speech in news? | | | Tip3:Pay attention to the title, especially the adj.,you can get the main content from the title.  Tip4:Pay attention to the direct speeches.  Present, think and answer | | 个人展示，同伴互动，教师点评  达成目标4  继续渗透阅读技巧，引发学生在阅读过程中进一步思考。 | |
| Step4  呈现刺激性材料，活用结构。 | Task2: A great doctor and honest scholar   1. Provide different kinds of single choice questions.   Teach the students how to deal with these questions and the reading strategies.  2.Present the mind map. | | | Read and choose.  Learn some reading strategies.  Read and fill in the mind map. | | 个人展示，同伴互动，教师点评  达成目标4  独立完成，小组讨论，个人回答，教师点评 | |
| Step5  引发期待行为，强化结构 | Play a video and present some real life idols for the students. Tell them something about them, and give them some important expressions for the writing. | | | Get prepared for the writing.  Accumulate and enhance the writing structure in mind. | | 两人讨论，个人回答  个人展示，教师点评  达成目标5 | |
| Step6  提供反馈评价，巩固结构 | Task3:Brainstorming   1. Making a profile of your real life idols. 2. Check and share   Homework for today:  Oral work: Talk more about your idol with your classmates.  Written work: Polish the whole profile and share in class. | | | Write and share | | 小组讨论，个人回答，教师点评  达成目标6 | |