**交往互动式教学设计**

**孟河实验小学 薛林**

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| **课题** | | **3B Unit5 How old are you?** | | | **教时** | | **第三课时** | |
| **日期** | | **2020年5月 9 日** | |
| **一、教学目标：**  1.学生能听懂、理解单词和句型want、How old are you?What a nice cake!Make a wish.It’s time for... 等在文中的意思，能初步听懂、会读、会说日常交际用语：It’s time for….  2.通过观察文本插图，学生能描述与文本相关的背景信息,培养学生概括文本信息的能力。  3.通过开放性设问，让学生推测文本信息，培养学生快速捕捉文章大意的能力；通过精读培养学生获取文本详细信息的能力和在情境中感知，理解，猜测相关词汇的能力。如：turn ,round and round,fall to the ground等的意义。.  4.通过设置语境“birthday party”将两个板块串联起来，让学生体验不同板块的趣味性。并掌握字母s在单词中的发音。  5.通过朗读文本内容，完成相关练习，加深对文本信息的理解。通过观察文本内容，朗读、表演文本形成语感，使学生初步能用有关英语知识进行交际。  6.结合生活，进一步强化提升对新句型运用的能力，学会正确的评价方式。有效渗透育人价值，对生活持有正确的价值观，使学生能热爱生活，热爱学习。  **二、教材分析：**  本课是《译林版小学英语》（3下）Unit5 How old are you?的第三教时内容，主要学习Cartoon time和Sound time。本节课围绕“生日派对”这一话题展开教学活动。这节课介绍了一些过生日时的交际用语，这是一个学生十分感兴趣的话题，内容十分丰富，可发挥的空间也比较大。要充分利用这一有趣的教学材料，鼓励他们用英语在生日派对这一情境中尽情地发挥。用游戏的方式掌握字母s在单词中的发音。  **三、学情分析：**  本节课的教学对象是孟河实验小学三（5）班的学生。在学习本课之前，学生已经掌握了一定量有关的词汇和句型，并能运用这些词汇进行日常交际对话。帮助他们感知询问对方的年龄，在练习与交流中自主掌握、接受语篇内容，并能运用一定的方法进行自主阅读、解题。本节课所谈论的话题“birthday party”是学生们所喜爱的，感兴趣的，为学生学习本单元提供了宝贵的情感基础。生动的派对场景，学生喜欢的蛋糕、游戏和歌曲，使学生能够积极的参与课堂，参与学习，有助于学生学习效率的提高。本节课的话题也便于开展一些活动，从而调动学生的学习积极性。 | | | | | | | | |
| **教学过程** | | | | | | | | |
| **Time** | **Procedure** | | | **Teacher’s activities** | | **Learners’ activities** | | **Feedback &aims** |
| 12  min | Step 1  吸引注意，积累语言 | | | 1、Warming up:  Enjoy a song:《Happy birthday》  2、Learning tips  3.Image and say sth according to the pictures.  Whose birthday is today?   1. Challenge:（review）   Task1:Say the numbers’ neighbors.  Task2:Guess the animals’ age.  A:How old is the...?  B:It is...  5. Presentation  Encourage Ss to say:what can you do at the party?   1. **Lead in—Cartoon time**   Let’s go to the party!  How to give the presents to Sam?  New drills:  What a nice cake!导出句型结构 | | 1.**Watch and sing**  Try to answer the questions:  Sam’s birthday.  If you win the challenge,you  will get the invitation to  Sam’s birthday.  Give presents  Eat a cake—Cartoon time  Play games—Sound time  Sing a song  act the dialogue(pair work) | | 通过提问导出birthday  party这一情境。通过  “挑战”，复习旧知，  操练句型How old ...?  并获得派对邀请函。  **达成目标1**  通过开放性设问，捕获文本信息，并将Cartoon time和Sound timee这两个板块串联起来  **达成目标3、4**  通过观察文本插图，了解文本背景信息：Sam’s birthday cake.在情境中感知，理解，猜测句子What a nice cake!的意思。  **达成目标2、3** |
| 18  min | Step2  导出目标，生成结构 | | | Talk more about Sam’s birthday party.  Talk about the picture  Guess and talk:  Whose birthday cake is this? | | Sam’s birthday cake(sole work) | | 导出文本主题birthday party，引出本文2位主角 |
| 核心过程 | | Step3 While-reading回忆相关知识，初步运用结构 | T 1: Watch and answer  How old is Sam?  T 2:Sing a birthday song  T3:Look & discuss  Then,what will Sam do?  T 4: Read & think  How does Sam make a wish?  If you are Sam.What else do you want?  T5: Look & say  How do they feel?Sam is happy.How about his friends? | | He’s two.  Let’s put candles in the cake and light candles.  Make a wish.(self think)  I want a robot.I want a toy car.I want...(pair work)  Find and answer “have a try”  At first,...  At last,...(pair work) | | 观看动画，大致了解文本信息。  初步运用结构。评价并生成结构Make a wish.I want a ...  **达成目标3** |
| Step4呈现刺激材料，活用结构 | T5: At last,Bobby is angry.What does Bobby say?  It’s time for the cake! | | How to read this sentence? (pair work) | | 结合语境，指导学生带有感情朗读。巩固新知：It’s time for...  **达成目标1** |
| Step5  引发期待行为，强化结构 | T6: Reading time.   1. Read after the tape. 2. Read in groups.   T7 :Think and say:  What do you think of Sam?  T7:It’s time to show:  Put on a play.(Act Cartoon time)  **After eating the cake.It’s time to play games.—Sound time**  1)Sort the cards according to the sound of the letter s.  2)Learn & read | | Read.(class work)  Read.(group work)  Want too much,a bit greedy...  Put on a play.  (group work)   1. Game rules:watch the video 2. Sort the cards 3. Read the words | | 整班跟读，角色表演，强化结构。  **达成目标5**  结合生活，谈谈Sam的做法怎么样？结合自己该如何做，帮助学生树立正确的价值观和人生观。  **达成目标6**  通过游戏掌握字母s在单词中的发音，激发学生的兴趣和积极性。  **达成目标4** |
| 10  min | Step6  Post–task  提供反馈评价，巩固结构 | | | 1. Sum up.  2.Homework  1) Read Cartoon time 3 times.And act with your parents.  2) Read the words with letter s,remember the sound of letter s. | |  | | 通过总结，对句型结构进一步巩固。  **达成目标6** |
| 板书设计 | | | | Unit5 Sam’s birthday  What a nice cake!  Make a wish.  I want...  It’s time for..=It’s time to... | | | | |