牛津小学英语教学设计

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| **学校：常州新北区汤庄桥小学** | **班级:** | **人数：** | **日期：5月25日** |
| **学科：英语** | **课题：Keep healthy** | **教时：1** | **执教：** |
| **一教学目标：**1. 复习3-6年级中有关food & drinks & feelings &…ache 类单词和词组 。
2. 熟练运用询问他人身体情况，想要吃什么，饮食健康建议等相关句型

What would you like?/Would you like….?/What’s the matter with..?/What ‘s wrong..?/ You should/shouldn’t/can/ must…..。1. 通过听、说、读的训练，提高与他人交流、合作的能力，在小组合作中资源共享，同伴互助。学会关心他人，并学会如何给予意见。倡导健康饮食，健康生活。
2. 在熟练表达的基础上，学会写作。

**二．教学目标设计依据**：**1．教材分析**本节复习课主要围绕“keep healthy”主题进行讨论，涉及的词汇、句型覆盖了3A-6B，知识点比较多而散，如何把这些散落的知识点呈现到“面”上，是一个重点。本课的教学设计注重于创设和谐自然的交流环境，通过小组合作的形式资源共享，同伴交流。并训练学生能综合运用所学知识，进行语段输出，最后落实到写作上。 |
| Teaching Procedures |
| Time | **Steps** | **Teacher’s activities** | **Learners’ activities** | **Purpose, Feedbacks &Aims** |
| 5min | Step 1Warming-up吸引注意，积累语言 | 1、sing a song《what’s the matter》What does this song about？Are you happy now?Why?Are you hungry/thirsty/tired? | Listen to the song | 歌曲烘托课堂气氛由歌曲导入感官类单词，并通过free talk 复习此类单词。 |
| 3min | Step2Pre-task导出目标，生成结构 | 1、呈现LiuTao 一家忙碌的照片Look at LiuTao’s family. What can you find? Are they happy ,too? Why? GUESS2、They will have a party at home.They buy a lot of food and drinks.3、What would you like? Would you like….?引导学生归纳复习食物类单词学生说单词，教师板书归纳，有意识的区分可数和不可数，为下一步few 和 little 做铺垫 | Students talk about the picture小组讨论1：汇报、交流小组讨论2：汇报、交流 | 教师示范，呈现结构学生运用已有知识储备谈论食物类单词。在归纳基础上区分可数和不可数，体现层次，由扶到放 |
| 12min | Step3Task 1回忆相关知识，初步运用结构 | 1 Bill will come to the party.Who’ Bill? Look at him.看Bill 的照片，让学生讨论What would he like to eat?Why?Learn to know Bill’s diet.　小组讨论Bill的饮食，Is his diet health?2 Because his unhealthy diet, so he has something wrong with him. He has to go to the hospital.Guess what’s wrong with him? (复习疾病类单词)3 Listen & AnswerBill$ DoctorQ1What’s wrong with him?Q2 What should he do? 在此基础上复习量词 a few a little some a lot of…4 Design a healthy diet  | 学生猜测Maybe he would like to eat meat ,sweets..Because he looks fat,,,,,Maybe he has….ache.小组合作设计健康食谱交流分享 | 从知识复习到运用 |
| 3min | Step4Task 2呈现刺激材料，活用结构 | 1 Give more advices . You should /shouldn’t/ can /can’t / must…2 Share my diet3 write and talk about your diet. |  学生给予建议饮食和生活习惯学生输出 | 由说过渡到写，给出范文，感受文章结构，学会怎样写作。 |
| 3min | Step5Task 3引发期待行为，强化结构 | Reading 1 read 2 answer the qusetion | 阅读文章 | 运用所学，强化结构 |
| 4min | Step6Post –Task中西方文化渗透 | Breakfast is important.How to eat in China and west ? | 了解中西方早餐文化 | 文化渗透  |
| Homework:1、design a plan for a healthy life (diets & good habits…)2、read and review |

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| 板书设计 keep healthy Food Drinks  a little a few some a lot ofmany |  What would you like?Would you like….?What’s the matter with..?/What ‘s wrong..? You should/shouldn’t/can/ must…..。 |