高二期中试卷阅读讲评

教学目标：1.突破考试阅读中错误率较高的题目。

2.掌握并熟练应用阅读题出题技巧和解题策略。

教学重点：阅读题出题技巧和解题策略

教学材料：期中试卷

教学流程：

Step One A summary of the mid-term exam.

Passage A 21. ? （54%） 22.C 23.D

Passage B 24. ? （24%） 25. B 26. C 27. C（55%）

Passage C 28. B 29. D 30. C 31. ？（38%）

Passage D 32.？ （17%） 33. ?（37%） 34. C 35. ？（41%）

Step Two Discuss and find out the reasons

1)Which’s your original choice? Why is it wrong?

2)Which’s the right choice? Why is it right?

Step Three Tackle each question one by one and summarize the tricks and tips used.

*Passage A*  How to save money during Covid-19 pandemic

21. What can you learn from the passage ?

A.You can save much money if you order takeaway

B.You and your family have enough time to clean the house for the sake of your health and finance.

C. Print out Form DS-160.

D. You needn’t buy any clothes because you won’t go anywhere.

Trick 1: Replace a concept with another 偷梁换柱

Trick 2: Create something out of nothing 无中生有

Trick 3: Take the words too literally 断章取义

Tips for Details

1）Look for the key

2）Locate context clue

3）Think and compare

4）Watch out for tricks

5）Rule out false choices

Exercise*（2015年江苏高考真题阅读A篇）*

*Passage B*

27. What's the author's attitude towards the result of the research ?

A. Indifferent B. subjective C. Objective D.Negative

Tip: 定位态度词locate words revealing attitudes

|  |  |  |
| --- | --- | --- |
| **褒义词commendatory** | **中性词neuter** | **贬义词derogatory** |
| **positive肯定、积极的**  **supportive 支持的**  **optimistic  乐观的**  **concerned   关切的**  **admiring    羡慕的** | **indifferent 不感兴趣的**  **neutral 中立的**  **subjective 主观的**  **objective  客观的** | **critical 批评的**  **negative 否定的**  **suspicious 怀疑的**  **pessimistic 悲观的**  **ironic讽刺的** |

Exercise*（2017届无锡市高三上学期期中卷）*

*Passage C 主旨大意*

31. Which of the following is the best title ?

A. Multitasking helps you build up confidence

B. The high price of multitasking when driving

C. Why do you multitask ?

D. States ban multitasking

Trick 4: 答非所问

Trick 5: 扩缩范围

Tips for Main idea

①read the first and last paragraphs for the main idea.

②look for connectives(but,yet)

③high-frequency vocabulary

*Passage D a letter from Jack Ma 推理判断*

32.What can you infer from the passage?

A. The passage is a final letter to his colleagues from Jack Ma.

B. After retirement, Jack Ma will only focus on education

C. Alibaba is aimed at becoming a manufacturer with the help of artificial intelligence and so on.

D. Alibaba will spare no efforts to live up to its promise to make it easy to do business anywhere.

33.What does the underlined word in paragraph 5 mean ? 词义推测

A. Disorder. B.Failure. C. Hope. D. Success

Step Four Summary of the tips and tricks

|  |  |
| --- | --- |
| **Main idea** | the first and last paragraphs  look for connectives  high-frequencyvocabulary |
| **Details**  **Inference** | **read the question and choices locate relevant clues in the text think and compare the differences rule out  the false choices** |
| **Vocabulary** | **definition    common sense    context  etc.** |
| **Emotion** | **read the question and choices locate words revealing attitudes** |

6tricks:

偷梁换柱 指鹿为马 缩扩范围 无中生有 断章取义 反客为主

Step Five Use the tricks we have learnt to design 2016 Jiangsu Test Paper

1. Read Passage A in 2016 Jiangsu Test Paper

2. Form a group of 4 and design four choices for the given question:

E-Learning courses are different from other TDSB courses in that\_\_\_\_\_\_.

3. Each group member only needs to design one choice and the whole group will have four.

4. Take your designed question to challenge other groups.