In the kitchen**说课稿**

 卢家巷实验学校 王英

**Honorable judges.**

 I’m Wang Ying. I’m glad to interpret my teaching design here. My teaching content today is Story time of Unit 6 in Primary English, Book 5B .Now, I will explain the lesson from the following aspects.

**1.Teaching materials.**

This unit is about cooking which are very close and familiar to our daily life. So the Ss will be interested in this topic. In this lesson, it mainly deals with these key words vegetables, tomato, potato, look for, love . And then it deals with the patterns: Are you cooking meat? /No, I’m not. I’m washing some vegetables./ How’s the meat/soup?/ It’s yummy/nice./I can’t wait!/I love it!

**2. Teaching aims**

**Knowledge aims**

1. Enable the students to master the four-skill words and phrases :

vegetables, tomato, potato, look for, love

2、Grasp the new sentences : Are you cooking meat? /No, I’m not. I’m washing some vegetables./ How’s the meat/soup?/ It’s yummy/nice./I can’t wait!/I love it!

**3、**Enable the students to read the text freely and understand it deeply .

**Ability aims:**

1. Enable them to use the sentences what they have learnt in class. Especially to practice oral English and take part in different activities.
2. Develop their abilities of communication, self –learning and question – asking through task –based teaching.

**Emotion aims.**

1. Cultivate the Ss’ spirit of teamwork and consciousness of competition.
2. To cultivate Ss’ study motivation. Help them establish good study habit.

**Teaching difficulties and key points:**

To be able to listen, read and speak the new words and the main sentence patterns.

 Ss can understand the content of dialogue, read the dialogue in roles .Then make dialogues in real situations

Now I’ll say sth about the teaching and learning methods.

Student centered method Task –based learning communication method

**Teaching aids:**

In this lesson , the CAI, some pictures will be used.

**Teaching procedures**

Step1. warming up

Step2. lead in

Step3. first reading

Step4. second reading

Step5. reading time

Step6. consolidation

Homework：