交 往 互 动 式 教 学 设 计

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| 课题  | Unit8 At Christmas(story time) | 教时 |  第 1 课时 |
| 日期 |  2015.11.26 |
| 教学目标:1.能听懂、会说、会读词汇Christmas, present, Father Christmas, Christmas tree, Christmas Eve, Christmas Day, stocking, pretty, turkey, pudding, thing, wait for, all, have a good time, finally.2.能听懂、会说、会读、会写词汇buy, next, put, look, early3.正确运用日常交际用语和句型：First/Next/Then/Finally, ….4.理解，掌握文本内容，用正确的语音语调朗读文本，初步复述文本。5.通过记笔记，听力活动，培养学生用心倾听、捕捉信息、梳理信息、猜测生词等能力，提升学生综合语用能力。 | 重点与难点 | 1. 能正确运用所学单词和句型交流。2. 理解，掌握文本内容，用正确的语音语调朗读文本，初步复述文本。 |
| 教 学 过 程 |
| **活动****板块** | **活动内容与呈现方式** | **学生活动方式** | **交流方式** |
| Step 1吸引注意，积累语言 | 1. Warming upSing a Christmas song "Jingle Bells"T:Do you like this song? It's about a holiday.T:What holiday is it?2.Enjoy some pictures.1）Ask T:What do you know about Christmas?S: presents, Father Christmas, a Christmas tree, Christmas Eve, stocking, Christmas Day, turkey, pudding2) Guess: What is it?3）When is Christmas?Christmas Day:Dec.25thChristmas Eve:Dec.24th | Good morning.Sing a song朗读课题At Christmas并理解课题Read and learn the new wordssingle workChristmas DayChristmas Eve | 歌曲热身，活跃气氛。师生交流，相互了解。引导学生理解、讨论圣诞物品，引出本科学习难点。**达成目标1** |
| 核心过程 | Step2 导出目标，生成结构 | Show the video of story time. T: They’re Mike and his familyAsk the Ss to watch and matchT: Please discuss and match | Watch the cartoon.Group workDiscuss and match  | 让学生初步感知句型，与学生互动。**达成目标2，3** |
| Step3 回忆相关知识，初步运用结构 | Discuss their activitiesTask1.Q:What do they do before Christmas?Teach: buy presents, put...pretty things, look greatTask2.Q:What do they do on Christmas Eve? Teach: put a stocking, wait forTask3.Q:What do they do on Christmas Day? Teach: Wake up early, turkey, pudding | Discuss and answertalk about their Christmas activities in details. | 通过问答的过程，非常真实的引出词汇，从而进行词汇教学。**达成目标1,2**通过带着问题看听读的方式，详细学习圣诞节，在一些图片和视频中感知圣诞节。**达成目标4** |
| Step4 呈现刺激材料，活用结构 | Think and sayT：Which part impressed you most? | Class workSingle work | 学生结合板书回顾课文中的圣诞活动**达成目标 3,4** |
| Step5 引发期待行为，强化结构 | Reading time:1.Ask the Ss to listen and follow the tape2.Read together | 1.Read the story Class work | 学生体会到文中人物的快乐圣诞，快乐的模仿朗读，加深对文本信息的处理。**达成目标 4** |
| Step6 提供反馈评价，巩固结构 | 1.Talk about Christmas.T:How is Christmas?2.Plan for this year's Christmas.First/next/then/finally...3.Extension:Holidays are wonderful. Enjoy our holidays.  | Christmas is coming.First,we...Next,we...Then,we...Finally,we...We will have a good time. | 通过创设学生自己的圣诞活动的情境，以小语段形式谈论活动计划，体验节日的美好。**达成目标 5** |
| Homework | 1.Follow the tape, read story time fluently. ★2. Do the exercise on [www.yiqizuoye.com](http://www.yiqizuoye.com/). ★★3.Make a mind map about Christmas or Chinese New Year and try to talk about it. ★★★ |
| 板书设计 |  Unit8 At ChristmasWhat do they do at Christmas?First,…, …, ….Next,…, …, ….Then,…, …, ….Finally,…, …, …. |

 课题名称：小学英语高年段家庭作业分层设计的研究

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