交 往 互 动 式 教 学 设 计

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| 课题 | | Unit8 At Christmas(story time) | | | | 教时 | | 第 1 课时 | |
| 日期 | | 2015.11.26 | |
| 教学目标:  1.能听懂、会说、会读词汇Christmas, present, Father Christmas, Christmas tree, Christmas Eve, Christmas Day, stocking, pretty, turkey, pudding, thing, wait for, all, have a good time, finally.  2.能听懂、会说、会读、会写词汇buy, next, put, look, early  3.正确运用日常交际用语和句型：First/Next/Then/Finally, ….  4.理解，掌握文本内容，用正确的语音语调朗读文本，初步复述文本。5.通过记笔记，听力活动，培养学生用心倾听、捕捉信息、梳理信息、猜测生词等能力，提升学生综合语用能力。 | | | | | | 重点  与  难点 | | 1. 能正确运用所学单词和句型交流。  2. 理解，掌握文本内容，用正确的语音语调朗读文本，初步复述文本。 | |
| 教 学 过 程 | | | | | | | | | |
| **活动**  **板块** | | | **活动内容与呈现方式** | | **学生活动方式** | | **交流方式** | |
| Step 1  吸引注意，积累语言 | | | 1. Warming up  Sing a Christmas song "Jingle Bells"  T:Do you like this song? It's about a holiday.  T:What holiday is it?  2.Enjoy some pictures.  1）Ask T:What do you know about Christmas?  S: presents, Father Christmas, a Christmas tree, Christmas Eve, stocking, Christmas Day, turkey, pudding  2) Guess: What is it?  3）When is Christmas?  Christmas Day:Dec.25th  Christmas Eve:Dec.24th | | Good morning.  Sing a song  朗读课题At Christmas并理解课题  Read and learn the new words  single work  Christmas Day  Christmas Eve | | 歌曲热身，活跃气氛。  师生交流，相互了解。  引导学生理解、讨论圣诞物品，引出本科学习难点。  **达成目标1** | |
| 核心过程 | Step2 导出目标，生成结构 | | Show the video of story time.  T: They’re Mike and his family  Ask the Ss to watch and match  T: Please discuss and match | | Watch the cartoon.  Group work  Discuss and match | | 让学生初步感知句型，与学生互动。  **达成目标2，3** | |
| Step3 回忆相关知识，初步运用结构 | | Discuss their activities  Task1.  Q:What do they do before Christmas?  Teach: buy presents, put...pretty things, look great  Task2.  Q:What do they do on Christmas Eve?  Teach: put a stocking, wait for  Task3.  Q:What do they do on Christmas Day?  Teach: Wake up early, turkey, pudding | | Discuss and answer  talk about their Christmas activities in details. | | 通过问答的过程，非常真实的引出词汇，从而进行词汇教学。**达成目标1,2**  通过带着问题看听读的方式，详细学习圣诞节，在一些图片和视频中感知圣诞节。  **达成目标4** | |
| Step4 呈现刺激材料，活用结构 | | Think and say  T：Which part impressed you most? | | Class work  Single work | | 学生结合板书回顾课文中的圣诞活动  **达成目标 3,4** | |
| Step5 引发期待行为，强化结构 | | Reading time:  1.Ask the Ss to listen and follow the tape  2.Read together | | 1.Read the story  Class work | | 学生体会到文中人物的快乐圣诞，快乐的模仿朗读，加深对文本信息的处理。  **达成目标 4** | |
| Step6 提供反馈评价，巩固结构 | | | 1.Talk about Christmas.  T:How is Christmas?  2.Plan for this year's Christmas.  First/next/then/finally...  3.Extension:  Holidays are wonderful. Enjoy our holidays. | | Christmas is coming.  First,we...  Next,we...  Then,we...  Finally,we...  We will have a good time. | | 通过创设学生自己的圣诞活动的情境，以小语段形式谈论活动计划，体验节日的美好。  **达成目标 5** | |
| Homework | | | 1.Follow the tape, read story time fluently. ★  2. Do the exercise on [www.yiqizuoye.com](http://www.yiqizuoye.com/). ★★  3.Make a mind map about Christmas or Chinese New Year and try to talk about it. ★★★ | | | | | |
| 板书设计 | | | | Unit8 At Christmas  What do they do at Christmas?  First,…, …, ….  Next,…, …, ….  Then,…, …, ….  Finally,…, …, …. | | | | | |

课题名称：小学英语高年段家庭作业分层设计的研究

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