'All About Animals



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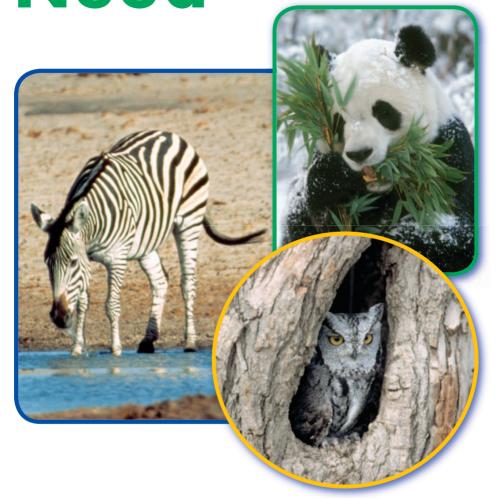
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'Animals Are Living Things



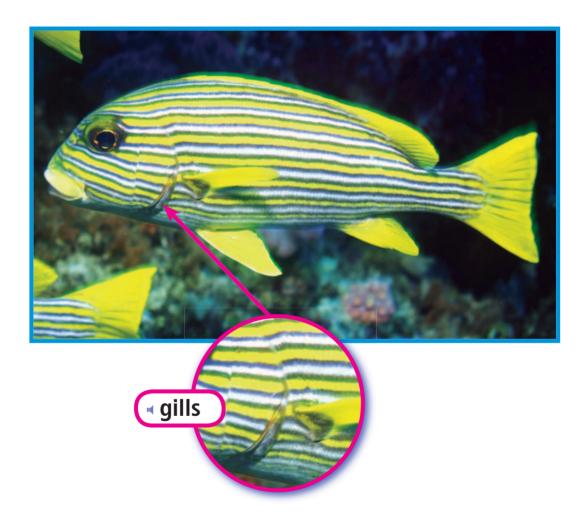
* All animals are living things.Rocks and water are nonliving things.

What Animals Need



- Animals need food and water.
- Most animals need shelter.

'Air



- All animals need air.
- Gills take in air.
- Lungs help some animals breathe air.

'Mammals



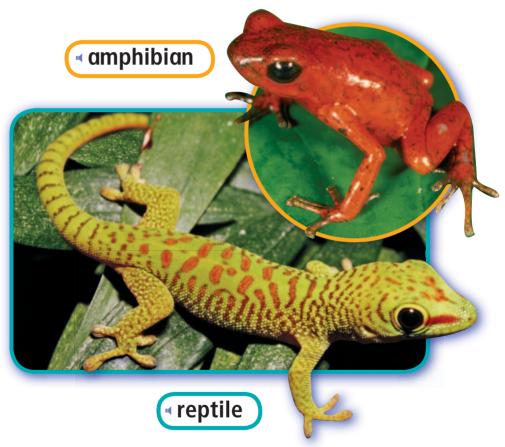
- "Mammals have hair or fur.
- They give birth to live young.

Birds



- *Birds have feathers and wings.
- Young birds hatch from eggs.

Reptiles and Amphibians



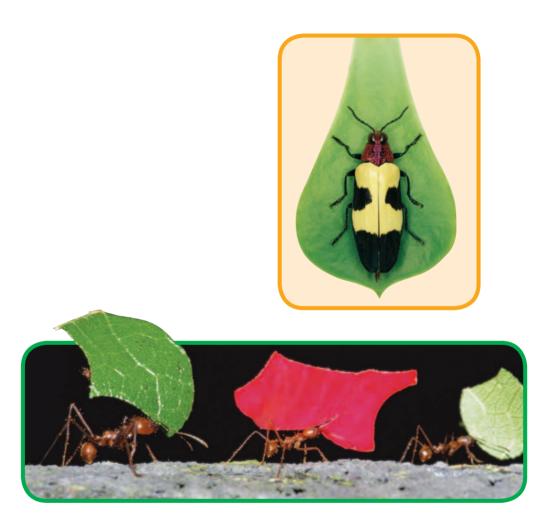
- *Reptiles have scaly, dry skin.
- *Amphibians have smooth, wet skin.

'Fish



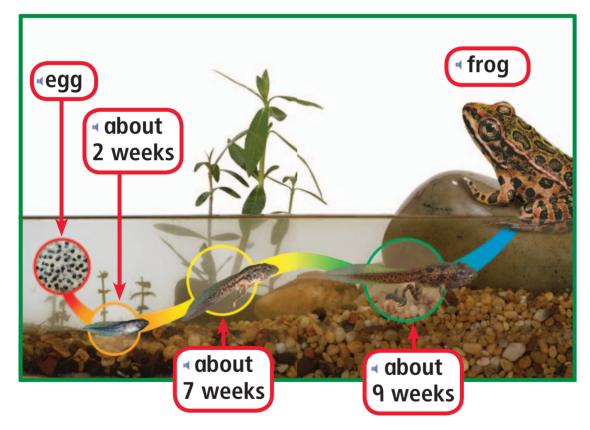
- ▼ Fish live in water.
- Most fish have scales.

Insects



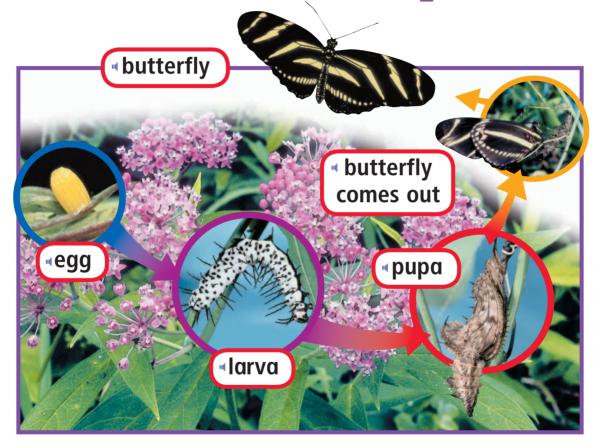
- Insects have six legs.
- They have three body parts.

Life Cycle of a Frog



- A frog's life cycle begins with an egg.
- A tadpole grows from the egg.

Life Cycle of a Butterfly



- A caterpillar grows from an egg.
- It becomes a pupa, then a butterfly.

Vocabulary

- ⁴living, p. 2
- √nonliving, p. 2
- shelter, p. 3
- de gills, p. 4
- Iungs, p. 4
- mammals, p. 5
- delinds, p. 6 delinds, p. 6
- reptiles, p. 7
- amphibians, p. 7
- ⁴fish, p. 8
- Insects, p. 9
- √ life cycle, p. 10
- ⁴tadpole, p. 10
- ⁴larva, p. 11

Think About the Reading

- **1.** What questions do you have about animals?
- **2.** How can you find the answers to these questions?

Hands-On Activity

- **1.** Use clay to make a model of a young animal.
- **2.** Make two more models to show how the animal grows and changes.

School-Home Connection

- Tell a family member what you have read about different kinds of animals.
- Talk with the family member about the kinds of animals that live in your area.