**A Brief Teaching Plan**

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| School | Xinqiao Middle School | Class | Class7, Grade8 | | Teacher | | Ji Beili |
| Subject | 8B Unit7 Reading | | | | | | |
| Teaching aims | 1. To learn to guess meanings of new words from the context 2. To learn to skim text for overall meanings and scan for details. 3. Learn to introduce the ORBIS doctors’ jobs in correct languages. 4. To understand the structure of difficult sentences. | | | | | | |
| Important &Difficult points | To train the students to help people in need in their daily life | | | | | | |
| Procedure | Teacher’s activities | | | Students’ activities | | Feedback  & aims | |
| Step1  Lead-in | **Task 1** I. Review something about comics and welcome to the unit.  ⅠI. Translate phrases  ⅡI. Charities around the world  **Task 2** T: ORBIS is an international charity which can help people with eye problems. Do you want to know more about ORBIS? | | | Review something about comics and welcome to the unit. | | 导入主题ORBIS，激发学生兴趣。  老师提问，学生独立回答, 复习所学内容。 | |
| Step2  Pre-reading | **Task 1** Watch a video about ORBIS.  Question: Why is there a plane in the logo?  **Task 2** Find out how many questions does the interviewer ask  **Task 3** Use pictures to talk about some important words and complete Part B1 on page 96. | | | Watch a video about ORBIS.  Find out the questions  Read the whole interview again and complete Part B1 on page 96. | | 观看视频，了解ORBIS以及Flying Eye Hospital  skimming找出采访者所问的问题，以此来串联文章，熟悉文章  学习生词和短语 | |
| Step3  While-reading | **Task 1** Skim and write T or F.  **Task 2** Read lines 1-6, lines 7-15, lines 16-20 and lines 21-26 separately and answer some questions or do some other exercises.  **Task 3** Try to divide the interview into four parts and conclude the main idea of each part.  **Task 4** Read the whole interview again and complete Part B3 and B4 on page 97.  Help Amy complete the notes and the article. | | | Skim and write T or F.  Read the whole interview again and complete Part B3 and B4 on page 97. | | scanning逐一分析五个问题，让学生了解ORBIS的工作内容、工作方式以及Dr. Ma的工作情况 | |
| Step4  Post-reading | T: After reading the interview, what do you think of Dr Ma’s job? Do you want to be a person like him? Why? (Discuss in groups.) | | | Discuss in groups of four. | | 学生四人一组讨论Dr. Ma | |
| Step5  Discussion | T: As a student, what can we do to protect our eyes and help ORBIS? | | | Discuss in groups of four | | 学生四人一组讨论如何保护眼睛以及如何帮助ORBIS, 达成情感目标 | |
| Step6  Summary  &  Homework | **Task 1** Summary the new words and important sentence patterns  **Task 2** 1. Read the interview about ORBIS.  2. Preview Reading (2) | | | Learn the emotional knowledge. | | 总结本课所学，布置课后作业，巩固所学 | |
| 板书设计 | An interview with an ORBIS doctor  blindness n. mostly adv.主要地，大部分地  cure vt. 治愈 afford vt. 买得起，能够  patient n. operate on = do operations on  treat vt. 治疗 go to hospital 去看病  case n. 案例 proud adj.  medical adj. medicine n. | | | | | | |