**三下 第十二周集体备课3B Unit 6 What time is it?**

**(Cartoon time& Rhyme time)**

**Teaching aims**

1．能体验感知新词：lunch, these, bag，并理解意思；

2．能在儿歌中巩固所学句型:

What time is it? It’s ... o’clock. It’s time for ....

3.能初步听懂、会说、会读句子：What are these? Breakfast is ready.

Don’t be late.

3．能正确地理解并朗读对话内容，并尝试表演。

4．能在本课学习中感受英语之趣。

**Focus of the lesson**

1. 句型：What are these? Breakfast is ready. Don’t be late.

2. 词汇：lunch, these, bag

**Predicted area of difficulty**

1. 能正确地理解并朗读对话内容，并尝试表演。

2. 词汇：lunch, these, bag的读音。

**Teaching procedures**

Step 1 Revision

1.Greeting and free talk

T: What time is it?

S: It’s seven o’clock.

T&S：It’s time for breakfast.

2.Revision about story time

a. Discuss and fill in the form.

A: What time is it? B: It’s ... o’clock. It’s time for ....

b. Make a chant about Liu Tao’s day

c. Change the orange words and make a new chant.

Step 2 Cartoon time

1.Watch and choose

*Where is Bobby?*

a. At school. b. In bed.

2.Read cartoon time

a. Read and answer

How is Bobby?

What’s Bobby looking for?

b. Read and choose

What is in the purple bag?

c. Whose bag is it?

3.Reading time

a. Imitate（语音语调）

b. Dub（情绪语气）

c. Act（动作表情）

4. What will you say(说) to Bobby?

Step 3 Rhyme time

1.Watch the cartoon

What will Mum say to Eddie?

2.Learn to say

3.Make a new rhyme

4.Sing the song

Step 4 Consolidation

Summary for this class

a. Knowledge about this class

b. Which part do you like in this class?

Step 5 Homework