**七下 Unit7 Reading2 学案**

**Part 1: Language points:**

**1. alone adj. &adv 独自，单独 lonely adj. 孤独的；偏远的**

**alone=\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_**

**2.** **see/hear/watch/notice sb. doing sth. 看到/听到/观察到/注意到某人正在做某事**

**see/hear/watch/notice sb. do sth. 看到/听到/观察到/注意到某人经常做某事或整个动作的全过程已经结束**

**3. hurt adj. 受伤的 vt. 使…受伤 vi. 疼，痛**

**Mrs Sun and Lin Tao \_\_\_\_\_\_\_\_\_\_ in the fire. Mrs Sun \_\_\_\_\_\_\_\_\_ her leg, and it \_\_\_\_\_\_\_\_\_ sometimes when the weather is cold.**

**A. hurt B. hurted C. were hurt D. hurts E. was hurt**

**4. put out/put up/put over/put away/off**

**In order to prevent such fires, we should do as followings. First, the community should put \_\_\_\_\_ some posters in the neighborhood. Second, we should put \_\_\_\_\_ the things that can catch fire easily. And if a fire happens, before the firemen come and put \_\_\_\_\_\_the fire, we should put wet clothes\_\_\_\_\_\_ ourselves and find a way out. Remember not to take the lift.**

**5. be careful with sth. be careful to do sth.**

**6. be adj. enough to do sth. adj.+enough enough+n.**

**7.** **What + a/an +adj.+单名（+主语+谓语）！ What +adj.+复名/不可数（+主语+谓语）！ How+ adj./adv. + 主语+谓语！**

**Part 2: Writing**

**What a…Craneman （吊车侠）!**

**Tips: Use the words and phrases we learned today as much as possible.**

**(alone, see/hear…doing, hurt, put out, be careful with, be adj. enough to do, What/How…)**

|  |  |
| --- | --- |
| **When** | 5月2日清晨 |
| **Who&Where** | 19岁的吊车工兰郡泽正在工作（at work） |
| **Before the fire** | 他突然**听到**有人在喊救。  他**看到**大楼里浓烟滚滚 |
| **During the fire** | 迅速开吊车(crane)过去救人。半小时内他**独自**一人将14人救出, 腿**受了伤**。 |
| **After the fire** | 消防员来**扑灭**了大火, 并提醒大家要**小心火**。  人们都说**…** |

**On the morning of May 2nd, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**People all said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part3. Extensive reading:**

**Heroes deleted from text books**

**Do you still remember the story of Lai Ning? In 1988, the 15-year-old boy strived for four hours to put out the mountain fire. He returned to the scene of the fire many times though told not to. At last, the fire was put out, but Lai Ning lost his life.**

**Do you still remember the story of Nuer Guli? In 1979, there was extreme weather, with the temperature dropping sharply and the wind blowing hard. In order to protect the camels of the village, the 14-year-old girl didn't leave. At last, the strong wind claimed her life.**

**They have been heroes for generations. In honor of their spirit, what they did is included in the text book; their statues are set up in the street; the photos of the heroes are also put up in schools.**

**However, at the beginning of the century, their stories were excluded from the text book; the photos and statues were also removed. The little heroes were disappearing from people’s memory. Some young people even have never heard of them. Teachers won’t introduce their stories unless the students happen to mention the little heroes.**

**Do you agree to take away the texts from the Chinese book? Why or why not?**

 

**Debate:**

**For Against**

**Reasons:**

**1.**

**2.**

**3.**

**4.**

**…**

**Reasons:**

**1.**

**2.**

**3.**

**4.**

**…**