**牛津初中英语教学设计(8B Unit 4**Comic Strip and Welcome to the Unit)

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| 学校 | 滨江中学 | 班级 | 八（8） | | 执教 | | 姚财兴 |
| 课题 | 8B Unit 4 A good read -**-**Comic Strip and Welcome to the Unit | | | | | | |
| 教学目标 | 1. 通过对话的方式，在交流中初步相互了解老师、同伴的读书习惯。 2. 交流谈论如何区分不同类别的书籍，能写出不同类别书籍的名称，引导学生好读书，读好书。 3. 能从听力材料中获取信息，整合对话内容，并能运用重点词汇、句型对喜欢的书籍进行初步描述。 4. 能初步运用所学词汇、句型，谈论自己最喜欢的书籍，阐述喜爱的理由。 5. 通过学生对为什么要读书的交流，进一步让学生感觉到读书的重要性。 6. 学会在语篇层面上对自己的读书习惯进行不同方面的描述。 7. 能运用所学语言写出自己的读书习惯。 | | | | | | |
| 重点、难点 | 1. 能运用本课所学的重点词汇和句型，谈论，描述自己的读书习惯。   2、如何指导学生在所学词汇、句型基础上，从什么角度描述自己的读书习惯。 | | | | | | |
| Procedure | Teacher’s activities | | | Students’ activities | | Feedback  & aims | |
| Step1  吸引注意,积累语言. | 1. Warming up   **Books are the ladder of human progress.**  Introduce something about my reading habits then ask:   1. How much time do I spend reading? 2. Where do I get most of my books?   What about your reading habits?  A: Do you like reading in your spare time?  B: .....  A: How much time do you spend reading every day?  B: .....  A: How do you get most of your books, from libraries, at bookshops or read online?  B: .... | | | Know something about the teacher’s reading habits and answer the questions.(class work)  Talk about their reading habits in pairs  (pair work) | | 教师介绍自己的读书习惯，学生认真听讲，了解老师的读书习惯，以回答老师的提问进行反馈  通过对话，了解同伴的读书习惯。两两展示活动成果，其他学生注意倾听  达到目标1 | |
| Step2  导出目标,生成结构. | **The wise man loves reading especially great books.**  We have many different types of books to read, so we should learn to choose. What types of books are they?  **Task1.** Match the books with their types（cooking health science travel novel culture）  **Task2.** Look at the pictures and write down the type of the book  **Task 3.** Know the title of some great books（four great classical Chinese novels：Journey to the West、The Story of the Stone、The Romance of the Three Kingdoms 、Heroes of the Marshes.....）  Introduce my favourite novel called *The Hunchback of Notre Dame by the French writer Victor Hugo.* The story of the ugly man *Quasimodo* really touched me. | | | Finish task 1 on their own. Check answers in pairs.  Finish task 2 on their own. Check answers in pairs and read in groups  Finish task 3 on their own. Check answers in groups and read together  Listen to the teacher carefully to know some more about his reading habits | | 先独立思考  再组内校对  最后组内选出代表反馈每项任务完成情况  老师巡视，检查学生朗读情况，并解释词汇  达到目标2 | |
| Step3  回忆相关知识，初步运用结构。 | Sandy and Daniel are talking about what they like to read.  **Task 1.** Listen to their conversation and answer the questions.   1. What is Daniel’s favourite type of book? 2. What does Sandy like to read?   **Task 2.** Read the dialogue in roles then ask and answer   1. What is Daniel reading now? 2. What book does Sandy think is great? Why? | | | Listen to the type carefully and answer  Read the dialogue in roles then Ask and answer in pairs. | | 学生独立听听力，汇报听的结果  学生先两人一组问答，然后两人一组展示对话内容,老师巡视，检查学生角色扮演情况  达到目标3 | |
| Step4  呈现刺激性材料，活用结构。 | Talk about your favorite type of books and reasons  **Task 1.**Make a model with students.  A: What type of book are you interested in?  B: I like books about .....  A: Have you ever read this type of books?  B: Yes, of course.  A: What's the title of the book?  B:  A: Why do you like it?  B: Because .....  **Task 2.** You love reading. Do dogs love reading?   1. watch and answer 2. Read and fill in the blanks | | | Talk about their favourite type of books and show the reasons  Pair work  watch and answer  Read it in roles and fill in the blanks  (pair work) | | 小组展示对话内容  达到目标4 | |
| Step5  引发期待行为，强化结构 | **Reading is to the mind what exercise is to the body.**  **Task1.**Introduce the reasons of my reading and ask why do they like reading?  **Task 2.** Show the model of my reading habits and ask the students to say something about their reading habits | | | Work in groups and discuss:Why do you like reading?  (group work)  say something about their reading habits in groups | | 小组反馈讨论结果，师生共同归纳提炼好读书的理由  达到目标5  每组推举一人展示，教师评价  达成目标6 | |
| Step6  提供反馈评价，巩固结构 | **The worth of a book is to be measured by what you can carry away from it.~ James Bryce**  Homework：  1. try to remember the following sentences:  1)The wise man loves reading especially great books.  2)Books are the ladder of human progress.  3)Reading is to the mind what exercise is to the body. ~ Richard Steele  4.The worth of a book is to be measured by what you can carry away from it. ~ James Bryce  2.Write down what you’ve talked about your reading habits.  3. Look for some information about your favourite books. | | | Read and try to remember  Finish the writing  Search for some information about your favourite books. | | 达成目标7 | |