**3B unit 7 On the farm**

 **（Story time ）**

**“生命课堂”暨常青藤青年教师成长营**

 **教学设计**

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| 学校：常州市东青实验学校 | 年级： 三年级 | 日期：2017年5月11日 | 教师：周 琴  |
| 学科：英 语 | 课题：3B unit 7 On the farm （Story time ） | 教时： 1 | 人数： 8 |
| 教学目标：1、通过歌曲环节学习单词these, those，初步感知水果类词汇：apples，pears。2、通过任务驱动，学生能正确理解并朗读对话内容，在教师的引导和帮助下尝试朗读对话、表演对话。3、通过迁移和拼读法，学生学会 pigs, cows 读音。4、学生能在真实的情景中运用What are these / those? Are these / those…?和日常交际用语Nice to meet you, Mike. Welcome to ... 进行交流。制定依据：1. 内容分析：

本课是江苏译林牛津英语3B unit 7 的story time部分，是本单元的第一课时。本单元主要涉及水果和动物两个话题，要求学生四会farm，they，those，apple，pear，orange，who；三会pig，cow，chicken，duck，picture和句型Welcome to... What are these/those?They’re...Are these/those...?Yes,they are./No, they aren’t. Story time板块为我们呈现了Liu Tao带Mike去参观爷爷农场过程中谈论看到的动物和水果。故事中涉及的主要句型有What are these/those? They’re ... Are these/those...?Yes,they are. No, they aren’t. 其中What are these?在Unite6 Cartoon time 中已有接触，比较了What’s this？与What are these?的异同。1. 学生实际：

1.基本情况：本班共有48名学生，大多数同学对英语充满了兴趣。课上积极发言的同学占总人数的一半，有五个左右的学困生，没有良好的学习习惯，资质较差。2.学生知识储备：本课关于水果和动物的话题与学生生活实际联系密切，学生会比较感兴趣。在之前的phonics跟读中学生朗读了很多关于动物的单词，但仅限于看图跟读，水果词汇第一次接触，部分学生在校外学习可能有所接触。  |
| **教学过程** |
| **教学环节** | **教师活动** | **学生活动** | **设计意图** |
| Step1: Warm up | 1.Enjoy a song 《These are apples》1. Free talk and learn:Apples, oranges, Teach the new words

T：What can you hear in the song?T:Apples and oranges,they are all... | Enjoy the song and imitate the sentences:These /Those are... Are these/those...？Yes，they are. No, they aren’t. Ss:跟读Apples,orangesSs:(引导生分类归纳）fruit | 在可爱的动画中愉快的感受本课新句型，初步跟读新句型。 |
| Step2 : Presentation | 1.Look and say:What are these/those? They’re...s. (1)PPT呈现一个苹果的画面T:What’s this?  What’s that?1. PPT呈现一些苹果的画面

T:What are these？ What are those？(随机板书句型，教读）1. T:Look at the pictures, what do you want to say?
2. PPT呈现一个和一些橘子画面。
3. T:Good job. Here’s a rhyme for you.

 T示范小诗朗读1. Listen and guess:Are these/those...?
2. T:Listen, what are these?
3. T:Are these cows,too?
4. T:Cows and pigs ,they’re...

Where can we see them?引出带读课题On the farm. | Ss:It’s an \_\_\_\_\_\_\_\_\_\_\_. It’s an \_\_\_\_\_\_\_\_\_\_\_.（引导）Ss：They’re...s.Ss: Work in two and act it out.A:What’s this/ that?B:It’s a/an...A:What are these /those？B:They’re...Ss：跟着节奏朗读小诗。Ss:Cows.(--how)Ss:No,they’re pigs.Ss:animals | 引导学生在图片对比中初步理解What’s this/ that?What are these /those？的区别，初步学会正确使用句型。在朗朗上口的rhyme中巩固记忆句型。在听动物声音的情境中学会使用Are these/those...s?的表达。 |
| Step3 : Story time | 1. Listen and answer.

T:Look at our friend, they’re... T:Where are they?T：What do they say？(学习P1）2.Watch and circleT: What does Mike see on the farm? 3.Read and underlineT：What questions does Mike ask about the fruits and animals?T:How to answer?4.Reading and acting time. | Ss：They’re Liu Tao，Mike and Grandpa.Ss:They’re on the farm.Ss:Listen and answer.Ss:Watch and circle,and learn :”pears” Ss:四人一组自读课文，找一找，划一划Mike在农场上问的问题。Ss:Ask and answer in two.Ss:(1)Read the dialogue after the tape.(2)Read or act out the story in groups. | 引导学生观察图片获取信息。听录音捕捉信息。小组合作找出问句。同桌对话学习句型。跟读模仿。 |
| **Step3****Consolidation** | 1. Game：Look and say.
2. T:Read and answer.
3. T: After lunch ,Liu Tao,Mike and grandpa go to the market. What will they talk about?
 | Ss:看图说词读句。Ss:根据情境回答问题。 |  |
|  |  板书设计Blackboard WritingUnit 7 On the farm What are these / those？ Are these / those …? They’re…s. 农场图 Yes / No. They’re….  |  |  |
| **Step5. Assignment** | 1. Read the dialogues after the tape and try to recite the dialogue.2. Be a designer.3. Know more words on the farm.(选做） |  | 根据能力差异选择性的完成作业。 |