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| **学校：**常州市东青实验学校 | **年级：三**年级 | **班级：**3班 | **人数：**49人 |
| **学科：**  英语 | **课题：**3B unit 5 How old are you?（Story time ）  | **执教：**江莹洁 | **日期：**2017.4.14 |
| **教学目标：**1.能初步感知，体验单词lovely, nine, eight, our five, six, seven, ten, 并理解单词的意思。1. 感知、理解、并能初步理解How old are you以及它的答句I’m xxx(数字)。
2. 能够朗读并表演Story time的内容。
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| **教学过程** |
| **教学环节** | **教师活动** | **学生活动** | **设计意图** |
|  **Step1. Warming up****（5’）** | 1. Greetings2. Enjoy a song. | 1. Greetings2. Watch and sing the song. | 课前热身，让学生自然进入英语氛围以及所学的内容。 |
| **Step2.****Pre-reading(10’)** | 1.T: How many little indians are there in the song?2.T:Great!Can you count from one to ten?3.T:Good job, boys and girls. Now, let’s play a game about these numbers.First,let’s see the rule:When you see a word, please say it loudly. When you see the bomb,please say “BONG”.(Game time)4.T:You’re so great.Now there is an Indian boy.What questions do you want to ask him?T:His name is Bob./Yes, I am./No, I’m not./He’s nine.1. Teach “How old are you?” and the answer“I’m xxx(数字)”
2. T-S1:How old are you?
3. T: Can you ask your friend?
4. Who can ask me?

Tips:不能随便问陌生人的年龄哦！这是不礼貌的！成年人的年龄是个秘密哦！尤其不能问女性的年龄!只有在购物或看病等地方才能问年龄哦！ | 1.Ten.1. One,two,three...ten.
2. Play a game.
3. Ask some questions.

(例如：What’s your name?/Are you xxx?/How old are you?)1. S:I’m ……
2. S:Hello,xxx.How old are you?

7.S:Hello,Miss Jiang.How old are you? | 通过提问歌曲相关内容，来引出数字。设计一个与数字有关的小游戏，来激发学生的兴趣，调动课堂气氛。设立开放性问题唤醒学生对于旧知识记忆，并引出新的知识点。 |
| **Step3. While-reading (15’)** | T:(呈现图片）Look at our friends.Who are they?T:Mike is Helen and Tim’s brother. Do you know how old are they? Guess!T:Let’s watch the cartoon and find the answers of two questions:1.Where are they?2.How old are they?T:Who can answer the 1st question:Where are they? T:Yes, they are in a toy museum(教读museum).（Tips toy museum）Look at toy museum.T:Yes, you are so clever. Now, let’s see the 2nd question: How old are they?T:Now read story time by yourselves and answer this question.T:OK,let’s read story time together.(注意语音语调)T:You read it very well. Now choose one way to read it in your group.You can read it in roles, or read after one, or read together.T:You read the story time very well. Do you get any other information from this story? Let’s find it from this picture.(Different toys for different ages. We should select suitable toys for ourselves). | S:She’s Helen. He’s Mike. He’s Tim.S:......Watch cartoon and find the answersS:BSs:How lovely/beautiful……S:Tim is two. Mike is nine. Helen is eight.Ss:This toy… is for …(Then read it together).Read togetherShow and judge.Find other information |  |
| **Step4 .****Assignment** | 1.Listen to the tape and follow it 5 times.2. Try to act the dialogue.3. Use the numbers in your daily life. |  |  |
| 板书设计： Unit 5 How old are you？

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| name | Age | present |
| Timt | two | Toy panda |
| Helen | eight | Toy dog |
| Mike | nine | Toy robot |

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