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| **学校：**常州市东青实验学校 | | **年级：三**年级 | | **班级：**3班 | | **人数：**49人 | |
| **学科：**  英语 | | **课题：**3B unit 6 What time is it?（Story time ） | | **执教：**江莹洁 | | **日期：**2017.5.5 | |
| **一、教学目标：**  1.能初步感知，体验单词eleven, twelve, breakfast, lunch, dinner, bed,wake up,hurry up, 并理解单词的意思。   1. 感知、理解、并能初步理解What time is it?以及它的答句It’s xxx o’clock。 2. 能够朗读并表演Story time的内容。 | | | | | | | |
| **教学过程** | | | | | | | |
| **教学环节** | **教师活动** | | **学生活动** | | **设计意图** | |
| **Step1. Warming up**  **（5’）** | 1. Enjoy two songs.  2. Greeting. | | 1. Watch and sing the songs.  2. Greetings. | | 课前热身，让学生自然进入英语氛围以及所学的内容。 | |
| **Step2.**  **Pre-reading(10’)** | 1. T: We have learnt some numbers.Now let’s play a game about them. If you see the word, please read it loudly. 2. T:What’s five and two?   What’s five and four?  What’s seven and three?  What’s ten and one?   1. T:Teach eleven. 2. T:Excellent! Now look at this, what’s this? 3. T:Yes.But something is missing. Look carefully and tell me what is missing?   6.T:Good! And how to read 12？Listen. Who can read it?  7.T: Great. Now we can read 1-12. Let’s count them together.   1. Look at this clock. Do you know how to ask the time? Look, can you read it? 2. What time is it means “几点了？”. And how to answer it? Look!(呈现：It’s\_\_\_\_ o’clock.) 教读o’clock. 3. Look! Now, can you tell me what time is it? 4. What about this? Can you ask your friend? 5. Very good! You’re very helpful. Now Let’s look and say! 6. Well done! Look the following pictures and answer the question quickly: What time is it?(呈现图片)。 7. You’re so clever. Then look at this picture.What time is it?   Great! In the morning or in the evening?  What will you do at seven o’clock?  Good job. It’s time for breakfast. (teach breakfast)  Look, what’s this?  Yes! And what time is it?  Good! It’s time for?Choose which one?  Yes! It’s time for lunch. Let’s look at this picture What time is it?  In the moring or in the evening?  Great! Look, it’s time for?(teach dinner). | | 1.Count from one to ten.   1. Seven.   Nine.  Ten.     1. Read after one, read together,read one by one.   4.It’s a clock.  5.12  6.Listen and read.   1. One,two……,eleven,twelve. 2. What time is it? 3. Read 4. It’s one o’clock.   11.S1:Hello, xxx.What time is it?  S2:Hello, xxx. It’s six o’clock.  S1:Thank you.   1. S1-S2. 2. say the time together. 3. It’s seven o’clock.   In the morning.  Eat breakfast.  Read breakfast.  It’s a lunch box.  It’s twelve o’clock.  Lunch.  It’s six o’clock.  In the evening.  Read ‘dinner’. | | 通过游戏来引出数字。  讲英语知识与数学知识相结合，来激发学生的兴趣，调动课堂气氛。  出示钟表来引出数字11和12. | |
| **Step3. While-reading (15’)** | 1. Look, who’s he?   T:What does Liu Tao do today? Let’s watch the cartoon and find the answer.  T:Well done. Let’s listen and imitate.(同时教读wake up, hurry up, bed.)  T:Now,Read the story time together.  T:You read it very well. Now act it in groups.  T:Retell the story. | | He’s Liu Tao.  Watch cartoon and fill the table.  S:Read together.  S:Act. | |  | |
| **Step4 .**  **Assignment** | 1.Listen to the tape and follow it 5 times.  2. Try to act the dialogue.  3. Use the numbers in your daily life. | |  | |  | |
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| 板书设计：  Unit 6 what time is it？     |  |  |  | | --- | --- | --- | | name | time | Time for | | Liu Tao | 7：00 | breakfast | | 6:00 | Dinner | | 9:00 | bed | | | | | | | |