A frog

教学目标：

1、认知目标：能熟练运用文具单词和方位词以及相关句型，能听懂、理解、朗读故事。

2、能力目标：提高学生的阅读理解、独立思维能力。

3、情感目标：培养学生自主学习的精神，并且在小组活动中学会合作、交流。

教学过程：

Step 1 Warming –up 热身运动

1.Greetings.

T: Class begins! Hello! Boys and girls.

Ss: Hello! Annie.

2.Sing and act. .

T: Let’s sing a song together. Sing and act. Ok?

Ss : OK!

(CAI) Ss sing, acts, follow the teacher.

Step 2 Revision

1. T:Now first let’s play some games. This is Toby’s group. This is Frog’s group. (分组，拿出评价的卡通图案。)Let’s see which group can get more prizes?

2.Game 1:

T: First listen and do. Follow me. Let’s look, which group is faster?

教师快速拿出文具说指令：Show me your (pen)?学生做动作并跟说（pen）.

3.Game 2:Asking and answering quickly.

猜物，快速说句子。

教师出示一个盒子：What’s this？

 Ss:It’s a box.

 T: What’s in the box?

 Ss guess.

 T: Look! It’s a ruler.Where’s the ruler?

 S1: It’in the box.

用类似的方法复习介词on,behind, in front of ,under。

4.Sum up: Which group is the winner?…But our match will continue.

Step 3 Presentation

1.课件导入，听故事

T: Look! What’s this?

Ss: A frog.

T: Let’s catch it.

 T：Oh！Where is it?

Ss: In the classroom.

T: Let’s look! What’s in the classroom?

S: Desks, chairs, window…

T: Yes.But now! The frog ? Where is the frog? Let’s listen carefully.

2．听故事，做判断题

1）教师引导学生看屏幕，并举例引导学生知道屏幕上是判断题：

T: Look! The frog is in the desk. Yes or No. 学生回答不予评价，再放录音，学生对照手上的录音材料边听边做)

2)T:Can you tell me your answer?

（学生回答，教师直接打√和×，集体对答案。）

3．听故事连线：

1）开书再听一遍。

T: You’re so clever. Now, open your books, turn to Page 15~16, let’s listen again.

2)Look at the screen again——Look and match. Can you try?

学生看材料上的该题，进行自我测试，然后集体对答案。

3）Read after the CAI

4．做游戏，操练句子

1）听音做指令：

 教师边说边做——将书放在桌子上（Put the pencil in the desk.…），学生跟说跟做，教师板书这句话，然后以同样的方式说出其他几个介词指令，教师并板书。

2）鼓励两两练习。

3）教师拿出一个球，并示范说游戏规则——chain game.

T: Put the ball under your desk,

S1: OK. 正确做出指令。并且，面向第二个学生要说Put the ball in the desk. 或者其他的，依次类推，分组练习。计时赛。

4）教师及时小结，并将评价的图案贴在黑板上，数数哪组多。

6．听第二部分录音。

1）T: Let’s come back. Where is the frog in the story?

 Ss answer.

 T: Let’s listen. What is happening?

2) Listen to the computer.

3) 点击图片，看剩余故事：

T : Let’s see . Who comes in ?

S1: The teacher.

T: What does he find in his desk?

S2: A frog.

T: Yeah! The teacher comes in the classroom. He finds the frog. Oh! Here you are.

教师拿起青蛙，请学生藏起来，然后教师找青蛙，找到后，说到：Here you are.

7. Show the ending.

1）T: Let’s come back.Look at the screen. The magic teacher comes in the classroom. He takes out his magic stick, pointing to the frog. Then how is the frog? Maybe he becomes…

引导学生想象回答故事结尾，学生可以用中文表述。

2)画故事结尾，贴故事结尾。

T: Can you draw a picture for the ending of the story?

Step 4 Summary

1．Task: 课后小组表演故事

2．小组评价。