交往互动式教学设计

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| 课题  | Unit7 What’s the matter? | 教时 | 第2课时 |
| 日期 | 5月18 日 |
|  教学目标： 1．能听懂、会说、会拼读单词happy , hungry, ill, sad, thirsty, tired，并进一步熟练掌握本单元所学的感觉类单词。2．在游戏中能够听懂、会读、会说句型What’s the matter? Are you…? Here’s…for you。3．学习Fun time, 引导学生创编，熟练运用单词表示感觉，让学生在情境中学会关心帮助他人并给予正确的帮助。4. 会读、会说小诗《Are you ill?》。 | 重点与难点 | **教学重点：**1、熟练掌握本课词句并自然、熟练地运用。2、有序、高效地参加课堂小组活动，并在活动中准确运用语言。 |
| **学情分析：** **1、教材分析：**本课是译林牛津教材四下Unit 7 What’s the matter?的第二教时内容，主要学习Fun time和Rhyme time部分内容。本节课围绕What’s the matter?这一话题展开教学活动。本节课主要在第一课时的基础上进一步掌握感觉类单词的运用，加深对What’s the matter?这一话题的理解和运用，并学会对他人表示关心。Rhyme time 主要是让学生感受英语小诗的节奏，并利用本板块情景，进行对话创编，更进一步运用句型和单词。**2、学情分析：**在学习本课之前，学生已经掌握了一定量的词汇，例如hot, cold等，学生也能简单运用I’m …来表达自己的感受。在经过第一课时的教学之后，学生已经能对感觉类单词有了更多的认识，但是在tired这个单词的读音方面还存在一些问题，需要在本课时继续加强。What’s the matter?的句型如何具体运用也需要在本课继续加强巩固。 |
| 教 学 过 程 |
| 活动环节及预设目标 | 活动内容与呈现方式 | 学生活动方式 | 目标达成分析 |
| 通过日常交流带着学生进入课堂，并通过图片引导学生回顾story time内容 | 1. Free talk

How are you today? 2. Revision We know there is something wrong with Liu Tao in Story time. Let’s play a game.If you think it is right, say “Yeah, yeah, yeah!” If you think it is wrong, say “No, no, no!”3. Say sth about Liu Tao. | I’m …Read and judge.Liu Tao is …He can…… |  |
| 通过归类和游戏，让学生再次巩固感觉类单词，为接下来的学习做好准备 | 1.Look and say Liu Tao is tired and thirsty. Do you know some other words about feelings?Happy, thirsty,,ill,hot, cold,…What’s the matter with this boy? 2. Play a game: Say the words loudly as quickly as you can. If you see a clown, clap your hands. | Say the words about feelings.Tired sad Play the game together. |  |
| 让学生在具体的情境中通过讨论，总结和归纳出更多关心帮助他人的句型，引导学生自主学习。通过合作及表演游戏，让学生熟练运用句型What’s the matter?以及应答句I’m …，同时给予同伴正确具体的帮助。 | 1.Let’s talk Look at this boy. What’s the matter? Can you guess?You also can ask like this: Are you …? Can you give him some?2. Pair work: How can you give the suggestions？3. Say and act A: What’s the matter?B: Guess.A: Are you …?B: Yes，I am./No, I’m not.A:Here’s/Here are/You can/Have …Let’s play the game in pairs. | He’s …Here’s/Here are/You can/Have …Work in pairs. |  |
| 学习小诗，通过朗读感受小诗韵律，并理解小诗情境。最后根据小诗情境编对话，激发学生的想象能力和语言创造运用能力。 | 1.Watch and answerLook at this boy. Is he happy?Let’s watch and answer: What’s this mane? What’s the matter with him? 2. Read the rhyme3. Think and make a dialogue.Bill is ill. What will Bill and his mother say?  | Watch and answerRead the rhyme in different ways.Make a dialogue |  |
| 1. 作业布置
 | 1. Ｒｅａｄ　ｔｈｅ　ｒｈｙｍｅ．

２．Write the dialogue using the sentences that we have learned. |  |  |
| 板书设计 | Unit7 What’s the matter? What’s the matter? Are you …? Yes./No. Here’s / Here are…for you. Thank you. |
| 教学反思 |