**Unit 7 Abilities教学设计**

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| 教学内容 | 《英语》（译林出版社）七下Unit 7 Integrated skills | |
| 教学目标 | 知识目标[来源:学\*科\*网] | 1.       To enable the students master some new words and expressions.  2.       To enable the students learn how to use English to talk about hobbies fluently. |
| 能力目标 | 1.      To develop the students’ ability to communicate with others actively.  2.      To improve the students’ abilities of listening, speaking, reading and writing. |
| 情感目标 | 1.        To arouse the students’ interest in learning English.  2.       To enable the students to care about the people in need, especially the children in poor areas. |
| 教学策略 | Task-based method Communicative method |
| 教学重点 | How to stimulate the Ss how to care about others and help | |
| 教学难点 | Talk about what people can do. | |

二、课堂教学过程

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| 时间 | 教学步骤 | 教师活动 | 学生活动 | 教学目的 |
| 第1到5分钟 | Step 1 Lead-in | Free talk  Ss play violin  Talk about hobbies  Teach new words | Have a dialogue | 通过同学弹小提琴导入话题导入话题，教授新词 |
| 第6到30分钟 | Step 2 Presentation | 1. read A1 to know whose , class and subjects 2. listen and match to know about suzy’s study   3.finish part of A2.    4. listen and finish the rest of A2  5. Use the notes in A2 to finish A3  6.find out the structure of the article  7.find out some useful expressions  8. talk about your subjects , hobbies and personality  9.write for your classmates about their report card | Learn the new words      Listen and write      Listen and answer  Read and answer | 通过对学生自身学习情况的学问，呈现并学习生词  播放A1的听力，让学生在材料中获得需要的信息。  让学生在材料中获得需要的信息。  强化学生对所听内容的理解。 |
| 第31到40分钟 | Step 3 Speak up | 1. Present new words with pictures.          2.       Listen to Sandy and Daniel’s dialogue, giving the Ss some questions.      4. Watch a short movie  about students’ different abilities. | Learn the new words        Listen and answer      watch | 通过对朗朗和吕思清的介绍，教授生词，帮助学生化解听力中出现的生词障碍  强化学生对会话内容的理解和对会话模式的感知，也为下一环节做铺垫。  再现各种能力和特长，为接下来的对话做热身 |
| 第41到45分钟 | Step 4  Practice | 1. Talk about abilities    2. Act out the conversation  3. Choose the winners | Talk and act | 预先告知学生优秀对话的评定规则，对话时将更有方向和目标。 |
|  | Step 5 Homework | 1. Improve your own conversation and write it down.  2. Read the new words, the report and Part B. |  |  |