**牛津小学英语4B《Unit7 What’s the matter》第一课时教学设计**

江苏省常州市新北区新华实验小学 金炀 213127

**教育史**：

在很多课堂上，教师从过去单纯的知识传授者转变为学生学习的指导者、能力形成的促进者、学习资源的提供者、解决问题的帮助者。同时，固化的课堂模式被突破，教师能够根据不同课型采取不同的教学步骤，教学过程的层次性和逻辑性有了明显提升，教学过程被教师看作是引导学生使用所学语言做事情的过程，不再是学习和巩固词汇和语法的过程。

**教材参照：**

教材的发展经历了三个阶段，第一阶段是基于结构主义语言教学理论的统编英语教材，强调听说领先，注重语句结构训练，将句型视为知识学习与巩固的基本单位。第二阶段是以结构--功能为指导思想的中小学英语教材，相对注重“培养学生的交际能力”。第三阶段是以综合语言运用能力为指导思想的中小学英语教材的开发。

**教材研读：**

本单元的核心教学内容是“询问别人情况”。本单元结合句型What’s the matter?/Are you... I’m…. 集中教表示感觉的形容词cold , hungry, thirsty, tired, ill和hot。在这个单元中还出现了日常交际用语 Come and have …. Good night.

本节课是第一课时，主要教表示感觉的形容词hungry, thirsty, tired, ill. 以及句型What’s the matter? I’m…. 并能灵活运用come and have... 等句型对他人作出帮助。

**教学目标：**

1、学会日常交际用语：what’s the matter? 及相应回答。学会准确使用贴切的形容词hungry, tired, thirsty, ill 表述自己的感觉。

2、独立观察课文图片，能用学过的知识讨论图片所表达的意思。

3、通过观看课文视频，初步整体感知课文内容，完成选择题。

4、通过自读、听读课文，理解图文的深层内容，学生用所学词汇句型合作讨论活用所学内容。

5、通过各种方式读课文，巩固所学内容，加深理解，为语言输出做准备。

6、通过各种表演，和同桌创编新对话，激发学生学习的兴趣，学会用英语做事。

**教学过程：**

1. Free talk.

T: How are you?

S: I’m fine.

T: Are you thirsty/hungry...?

S:...

2.Enjoy the song<what’s the matter?>

3.（出示图片） Ask Ss to care about Yang Ling, Mike and Helen.由学生自己说出what’s the matter?并揭题。

T: Can you care about Yang Ling?

S: She’s hungry.（teach hungry）

T: Can you help her? Give her some suggestions?

S1: Eat some pies.

S2: Have a hamburger, please.

S3: Come and have an egg.（teach”come and have”, have means eat or drink.）

1. 同上出示Mike和Helen的照片，教授新词tired和thirsty.
2. Chant(PPT先出示Yang Ling, Yang Ling, what’s the matter? Hungry, hungry, I’m hungry. 再出示\_\_\_\_\_, \_\_\_\_\_, what’s the matter? \_\_\_\_\_, \_\_\_\_\_, I’m \_\_\_\_\_\_.)

Step 2:Pre-reading.

1. T: You did a very good job, and I’ll show you a photo. (呈现Liu Taot踢足球的照片)Look! Who’s he?

S: He’s Liu Tao.

T: Yes. Yes. Liu Tao has a football match today, and now where is he?(PPT出示刘涛在家的照片)

S: Home.

T: Look at his face. Is he happy?

S: No.

T: Can you ask him? Can you care about him?(由已经学过的句型what’s the matter?引出新句型Are you...?)

Step 4.While-reading.

T:Now, let’s watch the cartoon and find what’s the matter with Liu Tao.

1. Look and find. (播放动画，让学生找出答案)

T: What’s the matter with Liu Tao?（PPT出示图片选项）

S: He’s thirsty and tired.

2. Watch and answer.

T: Yes, Liu Tao is thirsty, so what does he need? Can you give him some suggestion?

S: Water.(teach”water”, 出示文中句子”Can I have some water, Mum?”并教读)

T: Liu Tao drink some water and he’s not thirsty now, but he’s still tired. So now what does he want?

S1: Sleep.

S2: Go to bed.(出示文中句子”No, but I’m tired. I want to go to bed”.）

3. Read and answer.

T: Boys and girls, you are so sweety. You can care about Liu Tao. Do you know how does his parents care about him?

(刘涛的爸爸妈妈是怎么来关心他的？自己读课文找出)

S1: Come and have a pie.

S2: Here you are.

S3:What’s the matter Taotao? Are you ill?

S4: Good night, dear.(教读good night和dear)

4. Read together.

6.To be the little teacher.(老师跟学生读)

7. Act the story in groups.

Step5. Post-reading.

1. Make a summary.（对知识点做一个总结）

2. Make a new doalogue

T: If you have a football match, what will you feel? Now you can make a dialogue in groups.

S: OK. (小组合作，用所学句型创编一段新对话)

Eg: A: Hi,… How are you?

B: Not so good/ I’m not fine.

A: Oh, I’m sorry. What’s the matter?

B: I’m…

A: Here’s …for you. / ….

B: Thank you very much.

A: Not at all. / That’s OK./ That’s all right.

3. Ss discuss and work in groups.

4. Act in groups and choose the best groups.

Step6. Summary

T: Boys and girls, today you touched me a lot. You know how to care about others. I hope you can always love your family and friends, and try to care about others, can you?

S: Yes!

Step 7.Homework:

1. Read story time three times, and act it with your friend. (★★)

2. Try to care about you parents after school. (★★★)

What’s the matter?

mother

I’m hungry, thirsty, tired, ill.

sister

me

**U4 My family**