教学设计方案

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| **课题**  | 6B Unit4 Road safety | **教时** | **第一课时** |
| **日期** | **2016年3月 21 日** |
| **一、教学目标：**1.学生能听懂、理解单词和词组traffic lights, zebra crossing, to keep safe, pavement 等在文中的意思，能初步听懂、会读、会说日常交际用语：如：You must/must not…. 2.通过观察文本插图，学生能描述与文本相关的背景信息,培养学生概括文本信息的能力。3.通过开放性设问，让学生推测文本信息，培养学生快速捕捉文章大意的能力；通过精读培养学生获取文本详细信息的能力和在情境中感知，理解，猜测相关词汇的能力。如：to keep safe, look out for…pavement等的意义。.4.通过三个场景，让学生体验明白三种规则、活用词汇、句型。5.通过朗读文本内容，完成相关练习，加深对文本信息的理解。通过观察文本内容，复述文本形成语感，使学生初步能有条理地简单表达道路安全相关规则。6.结合生活，提出一些遵守交通规则的建议，进一步提升文本教学，培养学生用英语做事的能力。 |
| **教 学 过 程** |
| **时间** | **Steps** | **Teacher’s activities** | **Learners’ activities** | **Feedbacks and Aims** |
| 5’ | **Step1** **Pre–reading** | 1. **Daily English**

Image and say sth according to the pictures.1. Learning tips

3.GametimeT introduce the rules4.What are we going to talk about today?（揭题） | 1.**Watch and say** Try to answer the questions.2.know the importance of the pictures3.Ss: Yes, yes, yes! \No. no, no!4 | 围绕本课的主话题进行自由对话，一方面激发学生相关语言知识，另一方面为语篇教学做铺垫。**达成目标1** |
| 5’ | **Step2 While-****reading** | 活动一: | 1. To keep safe, we must follow some rules.Do you know any rules?

Teach: We must…. | .Ss: 学生自由说说交通规则：eg: We must look for a zebra crossing. We must look at the traffic lights. | 通过观察文本插图，学生能描述与文本相关的背景信息**达成目标2** |
| 5’ | 活动二: | 1.Watch and choose How many scenes can you find?2.Read and try to find what are the three scences.3.Lead the Ss to give little tiltes to the three scenes. | 1. Ss watch the cartoon and try to choose2.Read and answerTry to describe the scences | 通过让学生观看动画整体了解文本的主要内容，有利于学生整体理解文本内容**达成目标2** |
| 10’ | 活动三: | 1. **Scene1:Read and learn**

T: How can we cross the roads safely ？Let’s learn from the storytime.* 1. Read freely
	2. Finish the form and try to sum
	3. Read and act the policeman
1. **Scene2：Read and underline**

T:sometimes you cannot find a zebra crossing near you.How can we cross the road safely?* 1. Read freely. And try to get the main imformation.
	2. Line down the rules you find
	3. Finish the form and try to sum
1. **Scene3:watch the pictures and answer**

T: What can you see in the pictures?T: Is it safe?Why?what rules do you know? | 1.read and Line down the rules**2.** Finish the form **and try to do a summary** Ss: Some boys are playing football by the road. A boy is skating\running on the road.Ss: Because there are many cars and bikes on the road. | 过细读培养学生获取文章详细信息的能力**达成目标3** |
| 8’ | 活动四: | **Try to say :****What rules should we follow?** | Ss work in pairs and try to say. | 两人合作，根据图片简单说一说相关规则，活用结构。**达成目标4** |
|  |  | 活动五 | **1.Listen and repeat.， then read together in groups**2.Think and write | Read in groupsSs think and write | 通过朗读文本内容，完成相关练习，加深对文本信息的理解。**达成目标5** |
| 7’ | **Spet3** **Post-reading** | **Consolidation**Give suggestions to some people | Discuss in groups and present | 通过创设教学情境进一步提升文本教学，培养学生用英语做事的能力。**达成目标6** |
| 板书 | Unit4 Road safety .   |