教学设计方案

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| **课题** | | 6B Unit4 Road safety | | | | **教时** | **第一课时** | |
| **日期** | **2016年3月 21 日** | |
| **一、教学目标：**  1.学生能听懂、理解单词和词组traffic lights, zebra crossing, to keep safe, pavement 等在文中的意思，能初步听懂、会读、会说日常交际用语：如：You must/must not….  2.通过观察文本插图，学生能描述与文本相关的背景信息,培养学生概括文本信息的能力。  3.通过开放性设问，让学生推测文本信息，培养学生快速捕捉文章大意的能力；通过精读培养学生获取文本详细信息的能力和在情境中感知，理解，猜测相关词汇的能力。如：to keep safe, look out for…pavement等的意义。.  4.通过三个场景，让学生体验明白三种规则、活用词汇、句型。  5.通过朗读文本内容，完成相关练习，加深对文本信息的理解。通过观察文本内容，复述文本形成语感，使学生初步能有条理地简单表达道路安全相关规则。  6.结合生活，提出一些遵守交通规则的建议，进一步提升文本教学，培养学生用英语做事的能力。 | | | | | | | | |
| **教 学 过 程** | | | | | | | | |
| **时间** | **Steps** | | | **Teacher’s activities** | **Learners’ activities** | | | **Feedbacks and Aims** |
| 5’ | **Step1**  **Pre–reading** | | | 1. **Daily English**   Image and say sth according to the pictures.   1. Learning tips   3.Gametime  T introduce the rules  4.What are we going to talk about today?（揭题） | 1.**Watch and say**  Try to answer the questions  .  2.know the importance of the pictures  3.Ss: Yes, yes, yes! \No. no, no!  4 | | | 围绕本课的主话题进行自由对话，一方面激发学生相关语言知识，另一方面为语篇教学做铺垫。  **达成目标1** |
| 5’ | **Step2 While-**  **reading** | | 活动一: | 1. To keep safe, we must follow some rules.Do you know any rules?   Teach: We must…. | .  Ss: 学生自由说说交通规则：eg: We must look for a zebra crossing. We must look at the traffic lights. | | | 通过观察文本插图，学生能描述与文本相关的背景信息**达成目标2** |
| 5’ | 活动二: | 1.Watch and choose  How many scenes can you find?  2.Read and try to find what are the three scences.  3.Lead the Ss to give little tiltes to the three scenes. | 1. Ss watch the cartoon and try to choose  2.Read and answer  Try to describe the scences | | | 通过让学生观看动画整体了解文本的主要内容，有利于学生整体理解文本内容  **达成目标2** |
| 10’ | 活动三: | 1. **Scene1:Read and learn**   T: How can we cross the roads safely ？Let’s learn from the storytime.   * 1. Read freely   2. Finish the form and try to sum   3. Read and act the policeman  1. **Scene2：Read and underline**   T:sometimes you cannot find a zebra crossing near you.How can we cross the road safely?   * 1. Read freely. And try to get the main imformation.   2. Line down the rules you find   3. Finish the form and try to sum  1. **Scene3:watch the pictures and answer**   T: What can you see in the pictures?  T: Is it safe?  Why?  what rules do you know? | 1.read and Line down the rules  **2.** Finish the form **and try to do a summary**  Ss: Some boys are playing football by the road. A boy is skating\running on the road.  Ss: Because there are many cars and bikes on the road. | | | 过细读培养学生获取文章详细信息的能力  **达成目标3** |
| 8’ | 活动四: | **Try to say :**  **What rules should we follow?** | Ss work in pairs and try to say. | | | 两人合作，根据图片简单说一说相关规则，活用结构。  **达成目标4** |
|  |  | | 活动五 | **1.Listen and repeat.， then read together in groups**  2.Think and write | Read in groups  Ss think and write | | | 通过朗读文本内容，完成相关练习，加深对文本信息的理解。  **达成目标5** |
| 7’ | **Spet3**  **Post-reading** | | | **Consolidation**  Give suggestions to some people | Discuss in groups and present | | | 通过创设教学情境进一步提升文本教学，培养学生用英语做事的能力。  **达成目标6** |
| 板书 | | | | Unit4 Road safety  . | | | | |