交往互动式教学设计

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| 课题 | | Unit 1 The king’s new clothes  Checkout time | | 教时 | 第 4 课时 | |
| 教学目标：（重、难点）  1.学生通过阅读故事了解结构Long long ago, there was/were…  2.学生通过整体粗略观看图片，了解checkout time 大意，通过选词填空，进一步领会故事内容，并掌握一般过去式的正确表达。  3.学生发挥想象力创编新故事，进一步巩固过去式的实际运用。 | | | | | | |
| 教 学 过 程 | | | | | | |
| 活动  版块 | 活动内容与呈现方式 | | 学生活动方式 | | | 交流方式 |
| 常规性积累 | Guide the students to act | | Group work | | | 每日一演，学生展示，很感兴趣 |
| 核  心  过  程 | Presentation  1.Read the story  What do you know about the past tense?  Discuss in the group  2. learn the checkout time  a) look at the pictures and guess  What can you see in the pictures?  b)Make a story according to the pictures  c) read and finish the exercise  d)check the answer in the group and give the story a title  e) act the story in the group  3.Guide the students to make up a new story in the group.  Each student says one sentence.  The group shows the new story. | | Discuss the past tense in the group.  Then write down the information in the group.  The student shows the result  Make a story according to the pictures  check the answer in the group and give the story a title  make up the new story | | | 教师对个别小组进行指导。  教师引导其余学生进行评价。  自由独立阅读，理解文本,完成练习。  小组校对并互相补充，讨论题目  小组创编故事并展示 |
| 拓展  延伸  总结  提升 | 1. do ticking time by themselves, find the questions and ask the teacher or students   2.小组合作完成Ticking time | | Single work .  Pair work | | | 教师指导学生小组合作根据本单元学习情况完成Ticking time并做好统计。 |
| 板书  设计 | Unit 1 The king’s new clothes  Past tense   1. 定义 2. 结构 3. 时间关键词 4. 发音 | | | | | |
| 作业  设计 | 1. make up a new story with the beginning ‘Long long ago…” and write it down 2. enjoy more stories in English on the Internet | | | | | |