交往互动式教学设计

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| 课题 | Unit 1 The king’s new clothesCheckout time | 教时 | 第 4 课时 |
| 教学目标：（重、难点）1.学生通过阅读故事了解结构Long long ago, there was/were…2.学生通过整体粗略观看图片，了解checkout time 大意，通过选词填空，进一步领会故事内容，并掌握一般过去式的正确表达。3.学生发挥想象力创编新故事，进一步巩固过去式的实际运用。 |
| 教 学 过 程 |
| 活动版块 | 活动内容与呈现方式 | 学生活动方式 | 交流方式 |
| 常规性积累 | Guide the students to act  | Group work | 每日一演，学生展示，很感兴趣 |
| 核心过程 | Presentation1.Read the storyWhat do you know about the past tense?Discuss in the group2. learn the checkout timea) look at the pictures and guessWhat can you see in the pictures?b)Make a story according to the picturesc) read and finish the exercise d)check the answer in the group and give the story a titlee) act the story in the group3.Guide the students to make up a new story in the group.Each student says one sentence.The group shows the new story. | Discuss the past tense in the group. Then write down the information in the group.The student shows the result Make a story according to the picturescheck the answer in the group and give the story a titlemake up the new story | 教师对个别小组进行指导。教师引导其余学生进行评价。自由独立阅读，理解文本,完成练习。小组校对并互相补充，讨论题目小组创编故事并展示 |
| 拓展延伸总结提升 | 1. do ticking time by themselves, find the questions and ask the teacher or students

2.小组合作完成Ticking time | Single work .Pair work | 教师指导学生小组合作根据本单元学习情况完成Ticking time并做好统计。 |
| 板书设计 | Unit 1 The king’s new clothesPast tense1. 定义
2. 结构
3. 时间关键词
4. 发音
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| 作业设计 | 1. make up a new story with the beginning ‘Long long ago…” and write it down
2. enjoy more stories in English on the Internet
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