The Odd Pet

武进区洛阳中心小学 朱轶倩

**教材分析：**The Odd Pet选自《外研社丽声拼读故事会》第二级，该系列丛书从英语牛津大学出版社引进，是享誉世界且在中国有广泛知名度的牛津阅读树系列产品之一。由世界知名图画书作家Julia Donaldson为各年龄段的孩子精心量身创作。该书一个最大的特点就是关注自然拼读。

**学情分析：**教学对象为三年级学生。上学期在三年级开展了phonics的教学，学生已掌握了26个字母的letter name 和letter sound，并有了一定的拼读意识。在上半学期，学生已接触了《外研社丽声拼读故事会》第一级，对绘本有了一定的概念。

教学方法：活动教学法

**教学目标:**

1 语言能力 通过学习以自然拼读为主线的绘本故事，学生能够对词进行解码，最终实现“见词能读”的目标。

2 文化品格 懂得朋友间的分享快乐，享受阅读的乐趣。

3 思维品质 发展学生的预测能力；发展学生的想象力。

4 学习能力 见词能读； 能读懂故事，理解故事；朗读故事。

**教学过程：**

**Before Class:**

1 Listen and guess :New T’s name

2 Enjoy some chants about letters.

**Pre-reading**

1 Warm up

1. Magic phonics
2. Super ears : run, sit, hop, beg, swim

(understand by pictures and activities .)

1. Word riddle: pet

（It is in *pen*, but not in *ben* .It is in *bed*, but not in *bad*. It is in *tap*, but not is *nap*.）

2 Lead-in

Today we’ll read a picture book about the pet.

**While-reading**

1 What do you know from the cover?

a show the title.

b Try to ask some questions about the title.

2 Read P1-3:Who has an odd pet? What is it?

3 Read P4-6: What’s odd about the zog? (Finish the mind map)

4 Watch the picture on P4, imagine: What games do Viv and the zog often play? What will Kim and Jim think？（Try to say and act）

5 Read P 7-13: What happened?

(Kim and Jim want a zog too. One day, Kim has a cat and a zog, Jim has a dog and a zog.)

Order the pictures , then match the phrases.

**Post-reading**

1 Read the whole story and think: Why Viv says”yes, but not yet.”

2 Read the story freely.

3 Listen to the tape, enjoy the story.

4 Follow the tape.

**Homework**

Enjoy the book and share the story to your friends and family.