8A Unit 7 Seasons Reading 1: A poem about seasons

**武进区礼河实验学校 钟子莲 2017.10.25**

1. **教学目标**

**基础知识**

1. 掌握词汇：butterfly, shower, memory, stream, shade, pile, upon, harvest, crop, as, temperature, drop, rise
2. 词组：be full of, forget to grow, fly far away, turn brown, fall into piles upon the ground
3. 句型：What a perfect time to fly a kite! Farmers work to harvest crops, as the days are shorter and the temperature drops.

**基本技能**

1. 读懂四季小诗。以小诗的形式描写不同季节的不同特征。
2. 了解四季的变化。如：Farmers work to harvest crops, as the days are shorter and the temperature drops.
3. 复习和拓展有关四季气候和特征的词汇。如：warm, hot, cool, cold等。

**综合素质**

利用所学内容，能讨论和用英语表达自己最喜欢的季节和原因，激发学生对大自然的热爱之情。

1. **教学重难点**

重点：掌握基本的单词、词组及句型。

难点：学会用英语谈论自己最喜欢的季节及原因。

1. **教学准备**

平板，百智通平台，一起作业网，黑板

1. **教学设计**

**Step 1 Warm-up**

1. At the beginning of the class, let’s check your preview homework in yiqizuoye. I want to praise the top ten students. They are…
2. T: Yesterday we learnt a new song: Four seasons song. Would you like to sing with me? Ss: Yes. T: OK. I want to invite two students to come to the front. Any volunteers? (Choose two students) Let’s sing this song together.
3. T: You did a good job. So how many seasons are there in a year? Ss: Four.

T: What are they? Ss: spring, summer, autumn and winter.

T: Yes. Four seasons make a year. What’s your favourite season? Why?

Ss: I like…best./My favourite season is…Because…

T: I think each season has its own beauty. Let’s see four seasons one by one.

**Step 2 Pre-reading**

1. This is winter. The ground is covered with snow. So winter days are full of snow. Where are these birds going? They are flying from north to south. They fly far away to find a warm and sunny day.
2. If winter comes, can spring be far behind? When spring comes, the flowers bloom. Look, who are playing among the flowers? Ss: Bees and butterflies. （板书并教授butterfly）In spring, what kind of outdoor activity is popular? Ss: Fly kites. T: Yes, it’s a perfect time to fly a kite. Why? What’s the weather like in spring? Ss: Windy and sunny. T: Yes, it’s windy and bright. But it’s not always bright. Sometimes there may be a shower. （板书并教授shower）
3. When summer comes, the temperature rises. （板书并教授temperature, rise）What can you do in summer? You can discuss with your partners. （学生利用抢答功能回答问题，积极性很高）Let’s see these pictures. In summer you can go swimming and eat ice cream. You can lie under the tree and enjoy the shade. （板书并教授shade）You can sit by a stream. A stream is a small river. （板书并教授stream）Look, this is a quiet stream. All of these are sweet memories of summer days. （板书并教授memory）
4. As autumn comes, the temperature drops. （板书并教授as,drop）These are piles of leaves. Look, the leaves are falling into piles upon the ground. Here upon means on. （板书并教授upon）Look at this picture. What are these farmers busy doing? They are busy harvesting crops. （板书并教授harvest, crop）
5. These are new words. Please practice reading them on your ipads.

**Step 3 While-reading**

1. Task 1 Let’s match.

Now let’s do a match exercise. These are pictures of the four seasons. First write the correct seasons in the blanks. Then match each season with the descriptions on the right. Write the letters in the boxes. （学生在书上做完后利用平板拍照功能上传答案，评讲时老师可对比多个学生的答案）

1. Task 2 Watch and choose.

Let’s enjoy a poem about seasons together. First watch a video and choose the right answers. （推送四道选择题让学生完成，学生上传后教师端可显示每道题的柱状分析图，教师可根据错误选项和错误学生有针对性地分析。）

(1). Can trees and flowers grow in winter?

A. Yes, they can. B. No, they can’t. C. We don’t know.

(2). Why is Spring a perfect time to fly a kite?

A. The days in spring are windy and bright.

B. Spring is full of wind.

C. People love spring.

(3). Where do bees and butterflies play?

A.In the Apirl showers. B.In the sky C. Among flowers

(4). Which season is the harvest time?

A. Spring. B.Autumn C. Summer

1. Task 3 Careful-reading

(1)Now let’s read each part carefully. Part one, winter. Please listen carefully. Let’s read after the tape sentence by sentence. Pay attention to the translations.

Winter days are full of snow, 冬 天 雪 茫 茫，

When trees and flowers forget to grow, 花 木 停 生 长。

And the birds fly far away候 鸟 远 飞 去，

To find a warm and sunny day. 追 寻 暖 阳 光。

(2)Some words in a poem often rhyme. For example, snow rhymes with grow. They both pronounce /əu/. Can you find the other pair? S: away rhymes with day. They both pronounce /ei/.

(3)Now let’s read this part by yourselves and try to answer the questions.

What can we see in winter?

We can see snow.

What happens to trees and flowers in winter?

Trees and flowers forget to grow in winter.

Why do the birds fly far away?

Because they want to live in a warm and sunny place.

（春天，夏天，秋天的部分也用同样的方式教授，先整体感知，再呈现中文翻译，然后一句句跟读，接着找出押韵的词，最后是一道对应的练习题。

**Step 4 Post-reading**

1. Task 4 Find out mistakes and correct them

Shirley wrote the conversation between her and Amy but she made six mistakes. Help her underline the mistakes and correct them. （学生在书上做完后利用平板拍照功能上传答案，评讲时老师可对比多个学生的答案）

1. Task5 Find and enjoy the beautiful language

T: People feel lazy on summer afternoons. Do afternoons feel lazy, too? Ss: No. T: Can you find more sentences like this?

Ss:When trees and flowers forget to grow

Bees and butterflies play among flowers

Then hide from the April showers

1. Let’s practise reading the poem in groups and show your sweet voices. 4 students as a group, each student read one part. Here are my tips for you.

(1)Read the poem slowly.

(2)Feel the beauty of the poem.

(3)Pay attention to the rhymes.

1. Task 6 Show yourselves.

Ask several groups to read out the poem.

1. Finally I wish you each season filled with joy and fun!

**Step 5 Homework**

1. Practise reading the poem and enjoy the rhymes.

2. Search the Internet for more poems to read.

1. **板书设计**

Unit 7 Seasons Reading 1: A poem about seasons

Seasons of the year

**Spring** butterfly butterflies **Autumn** as

 shower drop

pile

 upon

 harvest

 crop

**Summer** temperature **Winter**

 rise

memory memories

stream

shade

1. **教学反思**
2. 时间紧迫，平板操作不够熟练。
3. 课前应该让学生就自己喜欢的季节进行图片和资料收集，课上做汇报展示。