9A Unit6 Grammar 教学设计

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**教学目标**

1.知识目标：进一步认识和掌握与电视节目相关的词汇、词组。

2.技能目标：1)学会运用if引导的条件状语从句；

2)学会运用unless引导的条件状语从句；

3）学会条件状语从句中的相互转换。

**教学过程：**

**Step1** Lead-in（free talk）

Ask students a question:*What will you do if you are happy?*

**Step2** .Pair work

Look at the pictures, then ask and answer like this

T: What will you see if you go to Yancheng Zoo?[来源:学&科&网]

S: If I go to Yancheng Zoo, I will …

T: OK. You will … if you go to Yancheng Zoo.

**Step3** Conclusion

Work out the rule by these examples.

We often use the simple \_\_\_\_\_\_\_\_ (future , present) tense in the if-clause. We need a \_\_\_\_\_\_\_\_ (comma, full stop) after the if-clause when it is the first part of a sentence.

**Step4** Practice

1. Finish PartA1 on Page84.
2. Look at some pictures about tigers and bears.

**Step5 Presentation**

Why are many animals in danger?

The situation will continue ***unless*** humans stop hunting them for their fur and bones. =The situation will continue ***if*** humans ***don’t*** stop hunting them for their fur and bones

Unless = if … not

We can use unless to say that something can only happen or be true in a particular situation.[]

**Step6 Summary**

Translate some sentences and work out the rule.

We use the simple \_\_\_\_\_\_\_\_\_ (future, present) tense in the unless-clause.

Do some exercises about unless.

**Step7 Practice**

Finish the exercise on Page 86.

**Step8 Further study**

Learn some special usages of if and unless.

**Step9 Practice**

Do some exercises on the paper.

**Step10 Conclusion**

Teacher shows students some words to encourage students to keep trying and never give up.

**Step11 Homework**

**板书设计：**

**If 从句用一般现在时, 主句用\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(will+do);**

 **主句含有\_\_\_\_\_\_\_\_\_\_\_\_\_(may/might+do)**

 **主句为\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unless=if...not**