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| **课 题** | | **Unit 3 Task** | | | |
| **执教者** | | 殷亚东 | 授课时间 | 2017.9.19 | |
| **教 学**  **目 标** | | To answer a quiz about causes of stress | | | |
| To make a writing plan for a letter | | | |
| To write a letter about stress problems | | | |
| To develop the abilities of writing and the abilities of dealing with problems | | | |
| **教 学**  **重 点** | | To make a writing plan for a letter and write a letter about stress problems | | | |
| **教 学**  **难 点** | | How to develop the abilities of writing and the abilities of dealing with | | | |
| **教 学**  **准 备** | | PPt，record, pictures | | | |
| 教 学 过 程 | | | | | |
| **教学**  **环节** | **教 学 内 容** | | | | 师 生 活 动 |
| Step one  1、  A:  B:    A:  B:  2 、  A：  B:  A:  B:    3、  A：  B:    A:  B:  Step two  1、  2、  3、    4  Step three    Step four  1、  2、  3、  Step five  Step six  Step seven  Step eight | Warm----up:  Have a revision: Say somethng about the problems according to the pictures.  What is his problem?  I have lots of homework to do. I’m feeling stressed and I don’t know how to deal with it.  I think you can make a list of all the homework you have,then work out how much time you need to do,this will give you an idea of how much spare time you have.  Thank you for offering me so useful advice.  Don’t mention it.  What is his problem?  I don’t have any close friends,I feel lonely from time to time.I don’t know what to do.  I think you shoud talk to your parents and teachers,and then you shoud share your worries and happiness with your classmates.  Thanks a lot.  Your’re welcome.  What is his problem?  I don’t like sports and can’t run fast, I’m getting fatter and fatter,so I don’t know how to deal with it.  I think you should exercise more every day and eat less,I think you”ll become healthier and healthier .  Thank you for giving me so many suggestions.  Not at all.  Practise:  Finish the quiz and circle the best answers P46   1. C 2、C 3、A 4、C 5、C 6、A   Give you some advice on how to make your writing better.  Tips: Before writing, it’s necessary to organize our ideas first. When writing a reply about dealing with problems, we need to tell others two points: problems and suggestions.  Pay attention to the structure of the passage  Part 1: Introduction  3 parts Part 2:Main body    Part 3:Conclusion  Useful expressions  Thank you for telling me about your problems.  You are unhappy with ….  Many students of our age have this problem.  What/How about …?  You also worry about ….  You always feel sad/angry/stressed about ….  Why don’t you/not …?  I hope you think my advice/suggestions is/are worth taking.  Presentation:  Help Millie complete her email to Raymond  Dear Raymond  Thank you very much for telling me about your problems.  You are unhappy with your weight, but you do not know how to change it. Many students of our age have this problem. (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  You also worry about exams. Your parents care too much about your marks after each exam, so you always feel stressed. (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  I hope you think my advice is worth taking.  Best wishes,  Millie  Practise: How to write a composition  My first advice is to try to remember some useful sentences you’ve learned.  Try various sentence patterns:  1.表示并列或递进: and, both…and, what’s more  not only…but also, neither…nor  2.表示转折: but,however,although\though,anyway  3.表示因果: because,so,therefore,since,as a result  4.表示对比: instead, on one hand…on the other hand； not…but  5.表示解释: for example, such as, that is to say, in other words, to tell the truth  6.表示顺序: firstly, secondly, thirdly; from then on ;first,next,finally;in the end, last but not least(最后但同样重要的是)  7.表示强调: besides, especially, actually, in fact  8.表示结论: 总之 （in a word,generally speaking ；in short）in my opinion,as far as I’m concerned就我而言  My another advice is  Pay attention to the writing points：   1. Make the theme clear and straight. 2. .Cover all the points. 3. Use suitable tenses and various sentence patterns. 4. Choose proper connectives. 5. Pay attention to the structure. 6. Spelling, punctuations(, . ?),handwriting, word number.   The total mark for a writing is 15.  My last advice is ：While writing, you should…  Keep calm./Stay organized/Be brave./Never give up.  Discussion: Share your writings!  Let's learn from each other!  Look carefully at the evaluation requirements  （评价要求）and assess（评价）each other’s writing.  第五档（15-13分）：很好地完成了规定的写作任务。包含所有内容的要点，结构完整，语句流畅，意思清楚、连贯。使用较为丰富的语法结构和词汇。语法结构和词汇错误极少，格式正确，书写规范。  第四档（12-10分）：较好地完成了规定的写作任务。基本上包含所有内容的要点，结构较为完整，语句完整，意思清楚。语法结构和词汇错误较少，格式基本正确，书写较为规范。  第三档（9-7分）：基本上完成了规定的写作任务。包含主要内容要点，结构欠完整，少数语句不通顺，意思基本清楚。语法结构和词汇错误较多，格式基本正确，书写较为规范。  第二档（6-4分）：未能按要求完成规定的写作任务。只包含少数内容要点，结构不完整，多数语句不通顺，意思不够清楚。语法结构和词汇错误较多，影响理解，格式不够正确，书写欠规范。  第一档（3-0分）：略  Presentation:  we can learn a lot from others’ good writings.  A few days ago we made a survey about the trouble in our Grade 9 students' school life. Here’s the result.  First of all, half of the students are spending much time doing their homework. As a result, they are short of sleep at night and they have to get up early for school. What's worse, some students feel very sleepy in class. Also, 30% (thirty percent )of the students have difficulty making progress. They feel so stressed that they want to give up. They say parents are very strict and they can't get help and support from them. And to our surprise, about 20% (twenty percent ) of us hardly have any spare time for hobbies. They don't like running at all and seldom take exercise.  In my opinion, our Grade 9 students should be given less homework every day so that we can have enough sleep. What’s more, we hope our teachers can pay more attention the students to who want to give up. Last but not the least, we think it necessary for us to take exercise, such as running, playing basketball and so on. They can make us relax / feel relaxed.  In a word, we should keep a balance between study and hobbies.  Exercises:  Complete the sentences:  1.如果有人嘲笑你，对他不予理睬。  If someone \_\_\_\_\_\_\_\_\_\_\_ you, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him.  2. 不要把压力放在心里，否则问题会变得更糟。  Don’t \_\_\_\_\_\_\_\_\_\_, or the the problem will \_\_\_\_\_\_\_\_\_\_\_\_.  3. 当感到难过时，为何不和别人分担你的烦恼呢？  When \_\_\_\_\_\_\_\_\_\_\_\_, why not \_\_\_\_\_\_\_\_\_\_\_?  4. 不要担心考试，你可以通过的。  Don’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, you can pass them.  5. 与我们同龄的很多学生都有这个问题。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have this problem.  Homework: Make a survey:  Write a reply telling your penpal Andy how to deal with his problems.(用英语写一篇不少于90词的文章。) | | | | 让学生了解自己的问题所在,懂得作为一名青少年应该伸出乐于助人之手,帮助别人解决难题。  学生自主分析表格图片信息，探究解决方法  学生仔细阅读并分析要填信息，关注语境、语法  老师给出一些写作建议  分析一篇作文三大结构  熟记一些有用句型  帮助Millie完成信息记录表  提供三个写作技巧以及一些有价值的词组  根据策略着手完成一篇作文  六人一小组讨论，根据评分标准同学之间互相打分  呈现一篇范文，让学生大声朗读，掌握写作技巧  巩固知识，完成句子翻译  布置家作 |
| 板  书  设  计 | Unit3 Task   1. laughs at 2. pay no attention to him/her 3. plan your time more carefully 4. worry about exams, 5. are feeling stressed 6. share your problem with somebody 7. gets worse 8. keep it to yourself | | | |  |

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