教学内容：5A Unit8 At Christmas (story time)第一课时

**一、教材分析：**

本课是译林版《牛津小学英语》5A Unit8 At Christmas第一课时的教学。本部分介绍Mike一家人在圣诞节期间做的事情，呈现了重点句型First/Next/Then/Finally…这一结构。

**二、教学目标**：

1.知识目标：

（1）能听懂，会说，会读单词Christmas，fun, buy, present, presents, Christmas tree, Father Christmas, put, pretty, looks, then, Christmas Eve, stocking, wait for, finally, Christmas Day, wake up, early, turkey, pudding, have a goof time.

（2）能听懂，会说，会读，会写Christmas tree, Father Christmas, present, presents, stocking, turkey

（3）能掌握句型First/Next/Then/Finally….并能进行运用。

2.能力目标：

能正确理解运用所学词组句型。

3.文化目标：

引导学生学会在节日里分享爱。

**三．教学重点：**

1.能正确的理解并运用句型：First/Next/Then/Finally….

2. 能正确地理解文章内容，并能朗读运用。

**四．教学难点：**

1. 能初步理解本课时的文章内容
2. 能初步运用First/Next/Then/Finally…

**五、课前准备：**

课件，单词卡片，板书

**六、教学过程**

**Step1. Lead in**

T: Today，we will learn a new unit. Let’s enjoy some pictures at first.

(enjoy some pictures about Christmas)

T: What festival is it?

Ss: Christmas

T: So, today, we will going to learn Unit8 At Christmas.

T: Let’s show you learning parts.

First, share something you know about Christmas.

Next, know what you want to know about Christmas.

Then, learn story time.

Finally, talk Christmas in your eyes.

**Step2. Presentation**

**●First----Let’s share**

T: First, let’s share. What do you know about Christmas? We have a group competition here. Answer me , then you will get pretty things to decorate your Christmas trees. (师将pretty things 贴于黑板)Look, the four Christmas trees represent four groups.(师边写边分配小组) This is Group 1,this is Group 2,this is Group 3,this is Group 4.

Teach: pretty, thing

Ss: (分享课前搜集的有关圣诞节的信息)

T:(根据学生的回答，适时地把课前准备好的圣诞树等道具贴于黑板上)

（道具： Christmas tree, Father Christmas, stocking, pudding ,present, presents）

T:(当所有的道具都出示后，PPT出示图片、单词) I have asked you to preview these words on [www.yiqizuoye](http://www.yiqizuoye) website, and look, Fang Lingjing got the best score, so, Fang Lingjing, can you be a little teacher teaching us to read these new words?

Ss read new words after Fang Lingjing. (Words:Christmas tree, Father Christmas, stocking, pudding ,present, presents)

Ss: I know Christmas Day is on Dec.25th.

T：Yes. Look at the calendar, Christmas Day is on Dec.25th, Christmas Eve is on Dec.24th. From Dec.1st to Dec.23th, we call them before Christmas.

Teach：on Christmas Day；on Christmas Eve ；before Christmas

T:How do you know that?

Ss: I know it from internet.

T: Great! You can learn from the internet.

T:(当有学生说到圣诞节的来历，习俗等时候)How do you know that?

Ss: I know it from internet.

T: OK. You get all these things from the internet. So, Internet is very useful. We can learn a lot from it.. You can surf the internet to broaden your eyes during your learning.(网络非常有用，通过网络，我们可以学到很多。在平时学习中，你可以搜索互联网来扩展你的视野。)

**●Next----Let’s know**

T: Next, let’s know what you want to know about Christmas.

Ss: I want to know the colour of Christmas.

 I want to know why we call it Christmas.

 I want to know what do western people do at Christmas.

...

T: OK. This lesson, let’s learn “what”. What do western people do at Christmas? OK?

Ss: OK.

**●Then----Story time**

T: Let’s learn story time to find the answers. First of all,let’s watch cartoon.

1. **Discuss and matc**h

T: After watching, let’s discuss and match.

Ss: picture1---c ; picture2----a ; picture3----d; picture4---- b

T: What words can help you find the order?

Ss: first 首先, next其次, then再次, finally最后

1. **Think and classify**

T: This time, can you use “before Christmas, on Christmas Eve, on Christmas Day these” to put these four pictures into three parts

Ss: Picture1 and picture2 are before Christmas, picture3 is on Christmas Eve, picture 4 is on Christmas Day.

T: You are so great! Can you help me to put “before Christmas, on Christmas Eve, on Christmas Day these” on the blackboard and in right order?

T: Well done! Now, let’s go to careful reading time!

**(3) Careful reading time**

**➀Read with eyes**

T: What do they do before Christmas？Please open your books and find the key words. For example: buy...see... You can discuss in groups.

Ss: buy...buy... see... put...put...

**➁Read with ears**

T: This time, let’s read with your ears. What do they do on Christmas Eve? Let’s listen and fill in the blanks.

Ss: stocking, wait for

T: stocking means “ 长筒袜”. Wait for means “等待”. Everything is ready. Look, Mike is wait for Christmas Day.

**➂Read with mouth**

T: Look, Mike is wait for Christmas Day. (当当当) Oh, Christmas Day comes. What do they do on Christmas day, please read with your mouth and underline the activities.

Ss: wake up early, open our presents, have a big lunch, eat a turkey and Christmas pudding

T: Great! Who can match the pictures and words?

Xxx comes to the front and finish the blacking writing.

**(4)Happy reading**

**➀Read after the tape**,

**➁Read by yourselves**

**➂Read in groups**

Read together/Read one by one/...

**④Show time**

**Step3 Consolidation**

**●Finally, Christmas in your eyes**

T: Finally, let’s talk about Christmas. In your eyes, how is Christmas？Funny？Interesting？Busy? Boring? Or happy?

S1: In my eyes, Christmas is funny.

T: Yes. We always have a lot of fun at Christmas.

S2: In my eyes, Christmas is happy.

T: I agree with you. At festivals, family members get together to share love. So please share love at festivals.

**Step 4 Homework**

1. Read story time 5 times, make a mind map to retell it.
2. Finish exercises on [www.yiqizuoye.com](http://www.yiqizuoye.com)