7A Unit 2 第\_\_\_\_课时 \_\_\_\_\_\_\_\_年\_\_\_\_\_月 \_\_\_\_\_日

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| 课题 | Comic Strip and Welcome to the Unit | | |
| 教学目标 | 1. 掌握常见的几种体育运动的名称。 2. 使用适当的语言谈论体育运动。 | | |
| 重点难点 | 1. What is your favourite sport?   I enjoy playing table tennis. | | |
| 教学准备 | 课件，录音 | | |
| Procedure | Teacher’s activities | Students’ activities | Feedback  & aims |
| Step1  吸引注意,积累语言. | 1. Show pictures   Who likes sports?  What sport does he like?   1. Simon likes playing football.   Simon enjoys playing football.  New word enjoy doing | Look and answer.  Read and learn. | 教师解释生词  全班一起朗读 |
| Step2  导出目标,生成结构. | Football is a ball game, do you know other ball games?  Show pictures and present volleyball, basketball, tennis, table tennis,  A dialogue:  Do you enjoy playing…?  Yes, I do. / No, I don’t.  Are you good at playing…?  Yes, I am. / No, I’m not. | Ss answer freely.  Ss work in pairs. | 通过free talk和图片引出一些球类运动，对话操练生词和词组搭配。  达到目标1 |
| Step3  回忆相关知识，初步运用结构。 | 1. Matching game   Show some pictures and words about sports   1. Guessing game:What is Miss Ma’s favourite sport?   Help Ss guess in this way: Do you enjoy …?   1. What is your favourite sport?   I enjoy … | Ss match the pictures and words.  Ss guess freely.  Ss work in pairs. | 游戏的形式学习更多的运动名称。通过游戏和对话巩固运动名称和词组结构。  学生对话谈论运动。  达到目标1. 2 |

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| Step4  呈现刺激性材料，活用结构。 | 1.A longer dialogue: T and a s make a dialogue as a model.  A: Hello *…* What’s your favourite sport?  B: I like *running*.  A: Do you often *run*?  B: Yes. I often *run* after school. What about you?  A: I enjoy *playing volleyball*.  2.SB P19, Part B  Show the questions and play the tape.  3.Play the tape for Ss to repeat. | Ss work in pairs.  Ss listen and answer.  Ss listen and repeat. | 小组展示对话内容  达到目标2 |
| Step5  引发期待行为，强化结构 | Show picture and ask: What does Eddie like doing? Play the tape.  Do Eddie really like walking? Why?  Play the tape. | Listen and answer.  Ss answer freely.  Ss listen and repeat.  Ss act it out. | 学生学习漫画。 |
| Step6  提供反馈评价，巩固结构 | It’s time to play some sports.  Let’s play…  basketball, football, volleyball, tennis, table tennis, chess, badminton, baseball, golf,  go….  Swimming, running, walking, skating, skiing | Ss read and try to remember. | 学生记忆一些运动搭配。 |
| 板书设计 | Unit 2 Let’s play sports! play football go swimming  Welcome to the unit basketball running  What is your favourite sport? volleyball walking  I enjoy playing volleyball. tennis skating  like/love badminton skiing | | |

课后反思：